Welcome back. Term 2 has started with the commemoration of the 100 Year Anniversary of the Gallipoli Landing. I believe many will look back in time and remember where they were on this special anniversary of ANZAC Day. I have never seen so many Australians attend the services as this year.

Almost all families would have some connection to an ANZAC and in our assembly last week, I encouraged all students to become connected with their particular family story.

Last year I wrote about my Grandfather’s story in this newsletter. My Grandfather enlisted in the Australian army in 1917 and served in Egypt in the 32nd Regiment in the 1st Light Horse Field Ambulance Army Medical Corp. He was only 17 years of age. During the holidays I was given my Grandfather’s medals by my family. These medals had been safely stored for many years and hidden from our community. I felt honoured to wear the medals for the first time at the College ANZAC service.

Whilst there have been many controversial statements made regarding ANZAC Day in the media this week, I believe it is important that we commemorate and honour those men and women who have served in our Defence forces. I choose the word commemorate deliberately. I don’t believe that ANZAC Day is intended to glorify war or be a celebratory occasion.

It was encouraging to see our students wearing their families’ medals at the ANZAC Day march. The wearing of these medals has helped to create conversations about our families. I hope that by remembering our family stories that war will not be glorified and history will not be repeated.

Lest We Forget.
Mrs Lorrae Sampson
Executive Principal
ANZAC HOPE

At the time of the 100th anniversary of the Gallipoli landing, ANZAC Day 2015 holds a special place in the heart of Australians. I wonder if the very first ANZACS, some the age of our Year 9 students, would have understood the significance of their actions? We look back with respect, horror and gratitude but we also look forward with hope.

Historians have discussed the motivation of these first ANZACS and service people since. A hundred years ago there was the distant call to duty for King and Empire. There was the youthful adventure of travelling to exotic and far away lands. What faced them was the sheer horror of war beyond what they imagined and an enduring experience of mateship, sacrifice and other virtues we have embraced as our own.

A distinctive of our College community are the many family members who have served or currently serve with our defence forces. We have a more acute awareness of what ANZAC is about than many other schools. The frequent sight of parents and our cadet students in their uniforms reflects this reality.

At this time I think of my father who served as an 18 and 19 year old at the end of World War 2. He was in Japan, based in Hiroshima, serving with the British Commonwealth Occupation Forces. Dad never spoke about his service a great deal. It was only in his passing that I read letters of the way he and his mates served Japanese civilians, providing clothing and food to children from their own rations. I wish I knew more about the service of my youthful father. What I vividly remember is what ANZAC Day meant to him.

While we rightfully reflect this ANZAC Day we might pause to consider a world without war, where future generations don’t need to pay the price of the past century. In the second last chapter of the Bible, Rev 21 we read of this:

> And I heard a loud voice from the throne saying, “Now the dwelling of God is with men, and he will live with them. They will be his people, and God himself will be with them and be their God. He will wipe every tear from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away.” He who was seated on the throne said, “I am making everything new!”

The Christian community understands death and new life. The death and resurrection of Jesus illustrates this. The hope God offers is a time when all of creation will be at peace, in a new creation under his good and perfect rule. I pray that the reality of this hope brings you much hope and encouragement.

Jim Dayhew
College Chaplain
Welcome back to Term 2. I hope that the holiday time was a pleasant one for you and your family.

It was encouraging seeing such a large contingent of NAC students present and involved at this year’s ANZAC memorial service in Bomaderry, probably the largest contingent ever. Students from all years gathered to pay their respects to those who have fallen serving their country. I would like to thank also the staff and students who represented the College at other ANZAC memorial services. Greenwell Point, Kangaroo Valley, Sussex Inlet, Gerringong and Nowra were all attended by NAC staff and students.

This term is another busy one. This week students involved in our musical Hairspray! will spend much of their time in rehearsals at the Shoalhaven Entertainment Centre putting the final touches on what will no doubt be an amazing performance. I would encourage all members of our community to come along and support our students involved in this.

NAPLAN testing takes place in week 4 for Years 3, 5, 7 and 9. Year 10 and 11 take place in week 4 and 5. At the end of this term Year 11 students will take off on our annual service trip for Cambodia and Vietnam. I would like to wish all of our students a productive and fulfilling Term 2 in their school work, in sport and other co-curricular commitments.

Mr D Hamaty
Head of School

Dear Parent/Carer,

Due to ongoing issues with traffic movement in and around Nowra Anglican College we have been asked to implement the following actions by Shoalhaven City Council, Traffic Management Section. This is to prevent congestion in nearby streets and the Princes Highway, and to free up egress to the Ambulance station and our neighbours.

AUSTRALIAN ROAD RULES – REG 168

NO PARKING signs have been installed around the TEAR DROP. This will allow drivers 2 mins only to drop off and collect passengers. During this time you may be no further than 3 metres away from your vehicle. Vehicles WILL NOT be permitted to park and wait.

To use the TEAR DROP delay your arrival at the campus until 3.20pm

This allows time for students to walk up to the top of the school and wait for the arrival of their pick up.

Instruct your children to be attentive and watching for you

We observe children every day playing instead of waiting to be collected. This is causing much of the delay and traffic congestion.

FAILURE TO OBserve the above request will force the school to close the TEAR DROP. Drivers who need to wait longer than 2 minutes should park in the Southern car park.

Thank you for your assistance as we seek to improve safety and reduce traffic congestion.

Regards,

D Hamaty
Head of School
Nowra Anglican College
After months of planning and preparing, auditioning, rehearsing, building sets, designing lighting and creating costumes, not to mention choreographing dance steps and perfecting the vocals, Hairspray is here.

The College production bumped into the Shoalhaven Entertainment Centre on Monday to put the finishing touches to their extremely polished performance. Our vibrant production offers all the drama and emotion of any Broadway Show.

Those who have had a sneak preview, have had this to say:

“To say it was awesome, is an understatement. It was just unreal!”

“I loved what I saw today, very exciting! A lot of good strong singing voices, costumes and sets… its going to be amazing”

“I was foot tapping and bopping in my seat having a great time.”

In Mrs Sampson’s prologue which features in the Hairspray program, she commented “One of the greatest experiences as an Executive Principal is seeing our students pursuing their passion, focused on excellence and contributing to the community. Our production of Hairspray this year combines all three of these wonderful outcomes, and I couldn’t be more proud. “

Hairspray combines a large cast and crew of around 120 members of the Nowra Anglican College student body and wider local community to bring this ultimate feel-good production to the stage. With the twin messages of ‘size doesn’t matter’ and the US civil rights movement at its core, Nowra Anglican College’s production of Hairspray is on a mission to persuade audiences that anything is possible. By the end of the closing number, we hope you might also just believe it.

Don’t miss out on taking your family on a musical journey back to the 60s.
Introducing
our TAS Department Head

Describe yourself in 3 words: Friendly, Innovative, resourceful.

What are the best things about your job? I love introducing students to new technologies and seeing what they can create.

Who’s influenced your career most (and why)? Our very own Mr Graham Wise has been a great mentor and consistent encouragement to me during my time at NAC.

What’s the best piece of advice you could give someone? Consider Christ.

What are you passionate about? Teaching, seriously, I love what I do.

What’s your favourite gadget? Definitely our new laser cutter. It has opened up a whole new range of possibilities for our Art and Design students.

What’s your favourite quote or motto? “Tell him his dreamin” (the castle).

What’s your favourite pastime or relaxation activity? Mountain biking and snow skiing.

What’s your favourite music or musician? Midnight Oil.

What’s the thing you hate the most? People littering. Whether it be students leaving rubbish in the playground or someone dumping their junk in the bush, I don’t get it!

If you weren’t in your current role, what would you be doing? Before I became a teacher I had an electrical appliance repair business so I’d probably still be doing that.

Cybersafety – Inappropriate Content

Now that our 1 to 1 Learning program is well underway, I’d like to start working with parents about important cybersafety issues and how you can help keep your child safe online. The first topic I’d like to address is accessing inappropriate content. The following information is taken from the Cybersmart website and I encourage all families to investgate this valuable resource at www.cybersmart.gov.au

Teenagers may come across offensive online content by accident or they may seek it out. The following tips will help teens manage the content they access online.

- Be mindful that some websites encourage harmful or illegal behaviours such as eating disorders and violent acts. Consider your teen’s vulnerability to information and check what they are viewing online.
- Try to have the computer in a shared or visible place in the home, particularly if your teen is vulnerable; for example, has a mental health issue or behavioural issue.
- Teach your teens that there are ways they can deal with disturbing material—they should not respond if they receive something inappropriate, and tell a trusted adult if they feel uncomfortable or concerned about themselves or a friend.
- Reassure teens that you will not deny them access to the internet if they report feeling uncomfortable or unsafe when online. This is a very real concern for teens that may stop them from communicating with you openly.
- Encourage your teen to look out for friends. If they know a friend is accessing content that seems to be impacting on them negatively encourage them to share their concern with their friend and report it to a trusted adult anonymously if necessary.

There are also a range of filtering options and parental controls available and when you start to investigate confusion can easily reign. At this stage I don’t have really have a recommendation and I plan to look in to these in greater detail in the coming weeks and try to offer some more detailed advice. However, there is one system that looks very interesting. KidsBlocker is a router that lets you control access to any device in your home from an app on your phone. This includes filtering, blocking and scheduling access times for one or all devices. Naturally there is an initial setup cost and there is also an ongoing subscription fee of $10-$15 per month. For more information on KidsBlocker go to http://www.kidsblocker.com/

ENROLING NOW FOR 2016 – DON’T MISS OUT!

If you have a sibling, child or friend who would like to join us at NAC next year we are now processing enrolments.

Enquiries are at a high level so we recommend submitting applications as soon as possible.
Year 11 students and staff have been busy planning the 2015 Service Expedition to Vietnam and Cambodia which will take place between June 20 and July 4.

This year’s trip will begin in Ho Chi Minh City, Vietnam and then take us down to the Mekong Delta where students from Nowra Anglican College and Arden Anglican school, staff and parents will join together to work on helping impoverished families improve their lifestyles through building houses and school repair maintenance.

We will also donate to an orphanage which caters for severely disabled children and take in the many historic and tourist sites that Vietnam has to offer.

After Vietnam we will travel by bus to Phnom Penh, the capital of Cambodia, where we will endeavour to build at least 20 houses for poor Cambodia families.

Whilst in Cambodia we will also plant trees in Siem Reap to help out poor rural families and donate to two orphanages. Participants will also visit the historic sites of Angkor Wat and other places of significance in Cambodia.

As part of our College fundraising activities our annual Trivia Night fundraiser for the trip will be held on Friday, May 8 here at the College in the Multi-Purpose Centre (MPC).

All are welcome and in addition to fun games of trivia, a silent auction will be held and there will also be performances from our talented musicians during intervals.

All proceeds from the evening will go directly to house building in Cambodia with the Tabitha Foundation and we look forward to seeing as many people as possible!

What to bring: Nibbles, knowledge and funds for anything you may wish to bid on at the silent auction
What will be provided: Tea, Coffee, biscuits and soft drink
Cost: $10 per head or you may wish to book a whole table for a maximum of 10 people ($100 per table)
Bookings: Bookings for the evening can be made directly via student services or Tel: 4421 7711

From the Head of Pastoral Care

Brainstorm Productions presented the play ‘Cyberia’ for Years 7-10, a play that highlights some of the complex issues surrounding the misuse of technology and the damage caused by cyber bullying. It was an entertaining performance that promoted discussion about what constitutes cyber bullying, the effects of too much screen time and violent computer games, internet safety, digital citizenship and protecting our on-line reputation. Students were challenged to think about the need to be careful, responsible and respectful in a digital, online world, and these issues will be followed up in our pastoral programs.
This term we welcome new and returning students:
Matilda Clarke (Year 2),
Natalie Norman (Year 2),
Blaise Wynne (Year 5),
William McVicar (Year 6).

Yesterday I took our captains, Benjamin Lans and Brianna Mead and vice-captains, Groove Brindley and Toby Huard to Mamre Anglican School in Sydney for a Leaders’ Day. They enjoyed meeting leaders from other Sydney Anglican Schools and learning more about being a leader. They also discussed the values of their respective schools. It was a valuable day and our captains will be able to share their experience with their fellow students.

**Mother’s Day**

To celebrate Mother’s Day this year, the children extend a warm invitation to their mums for breakfast on Friday 8 May (7.45am-8.30am).

It will be a lovely way to celebrate Mother’s Day and we look forward to making this a special occasion. The breakfast will take place behind B block.

**NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests take place this term for students in Years 3, 5, 7 and 9. NAPLAN assesses the literacy and numeracy skills of students across Australian schools.

Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

**Camp**

Students in Years 4-6 will be attending camp from 20-22 May and Year 3 will be having a one day’s camp experience on 21 May.

Camp is a compulsory component of our curriculum. It’s always a great time and a highlight in the children’s year.

Camp is about having different experiences, about enjoying the outdoor environment and about learning the value of cooperating with others in teams to achieve goals.

Children build skills in resilience and independence as they learn to spend some time away from their homes and families.

**Susan Pearson**

Head of Junior School
Preschool News

Where does honey come from?
What is a person called that works with bees?

The Wattle Monday/Tuesday group have been investigating bees and honey. Andrew, Chloe’s Dad, came in to share his bee knowledge with us. He asked if we knew what a person who works with bees was called.

Chloe:  “Daddy.”
Asher: “Bee keeper.”

Bee keeper was right, but there was also another tricky name beginning with A.

Andrew:  “Apiculturists.”

Andrew then wondered if anyone had bee’s at home?

Kiran:  “I’m getting some, not Singapore bees.”

Andrew:  “What do bee’s collect?”

Children:  “Pollen.”
Iysha:  “Nectar.”
Talis:  “There’s a queen bee.”

Andrew:  “And worker bees.”

Alyssa:  “Are you a worker?”

Monica:  “Andrew does work with bees.”

Andrew:  “Do you know how bees tell each other where the pollen is?”

Talis:  “They be funny.”

Andrew:  “They do a dance.”

Talis:  “How do bee’s talk?”

Andrew:  “When I go out, I talk to the bees. I wear white because bees cannot see white very well, they see dark colours better.”

Andrew showed us his bee suit, it was a bit smelly.

Kiran volunteered to try on the suit, “It smells like smoke.”

Andrew showed us the smoker he uses. The smoker is filled with paper and pine needles before being lit.

Beekeepers are also called honey farmers, apiarists, or less commonly, apiculturists (both from the Latin apis, bee; cf. apiary). The term beekeeper refers to a person who keeps honey bees in beehives, boxes, or other receptacles.

http://en.wikipedia.org/wiki/Beekeeper

This reminded Marnie of a time she went to Braidwood, she told us how she had worn a special net cover and used smoke on the bees.

Alyssa demonstrated being the white box that the bees are in and Andrew showed us how you give a puff of smoke at bottom, so the bees know he is coming. And then pop the top to give couple more puffs.

We then looked at the honey frames. The bees bring the honey in and swap it around in the cells. Once they have filled all the holes, they fan their wings. The fan occurs at night, this makes the bee hive hum. The purpose of the fanning is to take out all the moisture. Once all the moisture is out they put a cap of wax on. The wax comes from the side of the bee’s body, sometimes they will eat a little bit of the honey. Sometimes Bee keepers will move the hive’s to different trees.

Another part of a bee keeper’s equipment is a special knife that you plug in to heat up. The knife is used to cut the wax off the frames. Once the wax is cut off it goes in the extractor. Andrew’s extractor holds three frames. The extractor is spun really fast and the spinning motion throws the honey out of the hives and onto the bottom. Once all the honey is out a tap at the bottom is opened and the honey is sieved into a bucket. The sieve traps any wax or even bees that may still be in the honey, this takes about 10 minutes, and looked very labour intensive.

Alyssa:  “They work hard on it!”

Andrew:  “Yes, sometimes the bees will fly up to 5km’s looking for honey. But on cold windy days the bees stay at home. They also need the hive to stay at 37 degree’s.”

This whole process is so technical and incredibly clever. All that work so we can enjoy some scrumptious honey.

Andrew shared so much information with us we certainly have more knowledge now on bees, honey and bee keepers.

Monica Hilzinger
Early Learning Educator
Bomaderry Community Preschool
The Bomaderry Junior Rugby League Football Club is looking for more Under 13’s players (boys) to play Rugby League in 2015.

Registration is FREE
and includes shorts, socks and a training singlet.

Just come along to the Bomaderry Sporting Complex between 4.00pm - 5.15pm on Tuesday - Friday to register.

For more information contact the President Steve on 0403591014.

Defence Community Organisation
Nowra celebrates

DCO Nowra invites all Shoalhaven Defence families to our picnic event at Penwood Miniature Railroad. Set up your picnic blanket in Penwood’s beautifully manicured gardens and enjoy unlimited train rides and a fun day out for the whole family.

There will be a 13-metre inflatable obstacle course and a jumping castle for the kids. A sausage sizzle, soft drinks, tea and coffee facilities are available at a reasonable cost. You are also welcome to bring your own food and drinks if you wish.

RSVPs will be accepted until COB 8th May or when maximum numbers are reached, which ever occurs first. Entry to the venue will be to people on our RSVP list only.

* Enclosed shoes must be worn to ride any of the miniature trains.

WHERE: Penwood Miniature Railroad, Jaspers Brush, eastern side of highway between Muller’s Lane and Croziers Road.

WHEN: 11 am to 2 pm, 17th May 2015

RSVP: By COB 8th May dco.nowra@defence.gov.au

MORE INFO: www.defence.gov.au/dco or 02 44213855

LIKE: Defence Community Organisation on Facebook to receive updates and event info in your newsfeed.