Our students shine at Hairspray

Hairspray! What a spectacular performance by our students. I would have to say it is the best school musical I have ever seen and I am still singing the songs in my head. Every aspect was so well attended to … the lighting, the scenery, the costumes, the orchestra, the crew and cast, choreography, and acting.

The efficient artistic creation and use of sets and lighting was superb. Congratulations to Matthew Mackenzie and Laura Turner, the Entertainment Industries classes and the stage and lighting crews. The costumes were so appropriate to each character and situation. What a great accomplishment and thanks to Jen Jack.

The pit orchestra, chorus and cast truly performed a wonderful performance. The genius of the clever, well executed choreography provided vibrant, energetic routines that gave achievable success to the cast, and delight to the audience. Thank you to Jess Groves and past student Mikayla Nangle.

The cast … wow! What a strong, talented, group of young people with great values, dancing and acting – all so very convincing. Every member of the cast portrayed their character with aplomb. Congratulations Laura on choosing the cast so expertly.

Every single person involved with the production deserves praise for the countless hours of work and dedication it takes to achieve this excellence. It is events like these that make me proud to be Principal of such a school that has developed a niche in the Shoalhaven as a centre of excellence in the performing arts.

Learning happens on so many levels and through a great range of experiences beyond the classroom. Our students have learnt about the rewards of hard work, they have grown in confidence and reflected upon the important message of inclusiveness.

The benefits to our students will be long lasting. Research has shown that those students involved in the arts will benefit both personally and academically, displaying higher school motivation, engagement in class, improved self-esteem and life satisfaction.

I would like to extend my appreciation to our hard working staff, students and families. Each and every one has made a contribution to this performance, many unseen.

I would like to relay an email that was sent to me by one of our teachers describing one of these unseen moments:

“There have been many comments about the exceptional standard of the musical, but what I saw today really took me by surprise and impressed me profoundly. I was helping out in the change room when, just as the musical was about to start, they all gathered in a circle, held hands, bowed their heads and started praying. Spontaneously, girl after girl prayed for the teachers, the students and the production.

Their reverence for God, appreciation of the wonderful gifts and opportunities given for them and their heart of gratitude was really quite overwhelming. We teach at a very special school and it’s moments like these when I am most humbled and thankful for the opportunity to teach at NAC.”

I concur wholeheartedly with this email. We do have a very special, unique community. My sincere appreciation to our whole community for your efforts with the musical.

Mrs Lorrae Sampson
Executive Principal
Hairspray Highlights
A Community Working as One Body

What a wonderful pleasure to witness the magnificent school musical Hairspray. I have seen quite a few productions at different schools and this was right at the top end. What is it that makes these productions so memorable? There are the unexpected performances, as witnessed by rep Rugby hooker Jesse playing the mother Edna Turnblad – I thought I’d fall out of my seat with laughter! There were more strong voices than usual for such musicals. I think, for me, it was seeing how so many people with different abilities played their roles in harmony.

The old saying is that “the sum of the whole was greater than the sum of the individual parts”. There was something unforgettable about being a part of a community like that, if only for a special occasion.

The Church is a community of people, all with different gifts and abilities, who come together around a common purpose; to encourage and serve one another, to learn from God’s Word and to reach out to the wider community. In Year 11 and 12 we have recently been exploring the Church. The Church makes a significant contribution to Australian life, for example through its schools and welfare arms. For a funny clip about the Church’s contribution in the world check out https://www.facebook.com/video.php?v=815124448524086&pnref=story

A metaphor the Bible uses for this community of people is a body, made up of people with a common purpose and vision, which can be seen by some verses in 1 Corinthians 12:

- 4 There are different kinds of gifts, but the same Spirit distributes them.
- 12 Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ.
- 22 those parts of the body that seem to be weaker are indispensable,
- 25 so that there should be no division in the body, but that its parts should have equal concern for each other.
- 26 If one part suffers, every part suffers with it; if one part is honored, every part rejoices with it.

When the Church, or any Christian community, is at work as one body it is a wondrous thing; something for us to continually aspire to, with God’s help.

Jim Dayhew
College Chaplain

Cambodia

The trip to Cambodia is fast approaching for the group of Year 11 students and families attending. My great thanks to Ms Reynolds for her tireless organisation for this trip. The students attending should also be congratulated for the excellent fundraising they are doing.

The trivia night last Friday was an example of this. Around 100 students and parents attended the evening and raised $1300 for house building. My thanks to the students involved in organising the event and local quizmaster Mr Greg Lloyd for designing an entertaining array of trivia.

NAPLAN

This year’s NAPLAN tests were sat by Year 3, 5, 7 and 9 students this week. This is a series of nationwide literacy and numeracy tests that compares students against school and state averages. This is a useful test for parents and teachers to determine student competency and areas that need attention. The results will be given to parents during Term 3.

Year 10 and 11 Exams

Year 10 and 11 will be completing their half yearly exams over the coming week and teachers will then be busily marking and writing reports. Students are encouraged to look at teacher comments carefully and use these to evaluate their progress.

David Hamaty
Head of School

FROM THE HEAD OF SCHOOL

“Students are encouraged to look at teacher comments carefully and use these to evaluate their progress”
A message from Serena, P&F President..

The Mothers & Carers Day Stall was a great success; the delight on the children’s faces with the wonderful gifts on sale was truly a magical moment. A lot of channelling was happening to ensure each child chose the right gift for the mum, grandmother or carer.

A very big thank you to everyone who made a donation of a gift to be sold on the day.

The gifts were all lovingly wrapped and the success of the day is a credit to Nicole, Toondra, Kyle, Vanda, Giosifina, Elizabeth, Jodie and many more that spent the week sorting, wrapping and setting up.

Our next event is the Second Hand uniform sale, if you have any articles of school clothing that is not needed any more please bring it to the school and leave at Student Services. Feel free to come along and sell your own uniforms – No charge. We will have a great range of Junior, Senior and Collegians uniforms. The uniform sale is from 2.00pm-4.00pm.

Mark it in your diaries:
• 2015 P&F Meeting Dates – All welcome.. come along and be part of the school community...
  Meetings commence at 7pm in the staff common room.
  • Term 2: Monday 18th May and Monday 15th June
  • 9th June Second Hand Uniform Sale from 2.00pm-4.00pm
  • 15th June Junior School Disco

We have a new email address,
if you wish to get in touch with the P&F please send us an email: nac-pandf@sras.nsw.edu.au
if you have sent us an email in the past don't forget to update your contacts.

WANTED CANTEEN VOLUNTEERS

Our canteen provides our students with healthy and delicious lunch and snack foods every day. We need more volunteers to assist our two canteen ladies, Sue and Colleen, with this vital service. If you would like to volunteer a couple of hours of your time to assist either on a weekly, fortnightly, monthly or term basis, then this would be greatly appreciated by the College community.

All Volunteers in the College need to have a Working With Children Check number. The WWCC number is free for volunteers. To obtain the WWCC number, go online to http://www.kidsguardian.nsw.gov.au/working-with-children/working-with-children-check.

Volunteering in the College is a great way to become more connected with our school community and your child’s education. Students generally love to see their parents, grandparents or carers on the campus.

Please contact Sue Musumeci on 4421 7711 if you are able to help.

Cadetships in Science, Engineering and Business

BlueScope offer cadetship opportunities in:
Materials Engineering, Chemical Engineering, Mechanical Engineering, Electrical Engineering, Computer Engineering, Civil Engineering, Information Technology, Mechatronics, Chemistry, Procurement & Shared Services, Human Resources

Want to find out more information on Cadetships? Go to the following website: http://cadets.bluescopesteel.com/home/australian-cadetships/brighter-future/brighter-future.

Important Dates:
• 1st July - BlueScope Cadetships for 2016 posted on their website
• 30th June - BlueScope Cadet Snap Shot Days

The Conocophillps Science Experience offers 3/4 days of hands-on science in universities and tertiary institutions for Year 9 and 10 students in 2015.

Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of hands-on science activities under the guidance of scientists who love their work.

For more information about the science experience go to the following website http://www.scienceexperience.com.au/# or see the staff in the Science Department.

The cost is $120 per student and Rotary sponsorship is often available for those students in need.

ANU Get Set Program

Friday 15th May - 8:30-4pm, Ian Ross Building 31, Australian National University.

The Girls in Engineering and Technology Program - Get Set, is designed for female students in Years 11 and 12 who wish to explore an education and career in engineering or computing. Click here for details.

For further information go to this web site: http://cecs.anu.edu.au/future_students/getset.
Junior School News

Thank you for coming along to our first Mother’s Day breakfast. It was a lovely occasion and I think that our mums felt very special. The children were very excited. I’d like to especially thank our wonderful helpers—Tracey Cheney-Walsh, Lucy Sweet, Keelah Huard, Lisa Evans, Simone Welsh.

Thank you for ensuring that your children are correctly dressed in their uniform each day. The children look really smart and are a credit to their school and to their parents. There have been a few reminders to students about wearing jackets to school. Not only is it an integral part of the winter uniform but the weather has also been quite cold.

This week we warmly welcome new student, Kian Flynn, to KP.

Camp

This week students in Years 4-6 will be heading off to camp. Camp is a great experience and one that our students look forward to every year. Students learn the importance of working cooperatively in teams, sharing, resilience and independent living skills. Year 3 students will be having a one day camp experience in readiness for their overnight stay next year.

Students are reminded to bring their lunch and morning tea for the first day. They should also have enough warm clothing and suitable footwear. Please refer to the ‘What to bring’ list.

Junior School Presentation Assembly

This term we are having a Junior School Presentation Assembly where we will acknowledge the achievements of our students and celebrate students’ talents. Light of the Cross certificates and sporting awards will be presented. We invite parents and friends to attend our assembly in the gymnasium on Tuesday 9 June at 12.00pm.

Susan Pearson
Head of Junior School

IT STARTS WITH US - OUR PLACE, OUR VISION

Micro Galleries Street Art Project.

Sydney based collage artist Deborah Kelly held workshops recently in Nowra as part of the Micro galleries street art project. Year 10 Visual Art students Kylie Van Altna and Emily Percival were fortunate to have the opportunity to be able to assist Deborah in creating some of her collage artworks and install the artworks in Schofields’ lane in Nowra.

The bright, colourful flower collages looked fabulous in doorways and windows.

Well Done girls!

Mrs Jenny Robertson
Visual Arts Teacher

NAC Visual Arts Students Exhibit at Shoalhaven Arts Centre.

Congratulations to Visual Art Students Emily Duncan (Year 10) and India Shepherd (Year 11) who had their artwork exhibited at the Shoalhaven Arts Centre in April as part of the Micro galleries street art project.

Year 10 Visual Art students Kylie Van Altna and Emily Percival were fortunate to have the opportunity to be able to assist Deborah in creating some of her collage artworks and install the artworks in Schofields’ lane in Nowra.

The bright, colourful flower collages looked fabulous in doorways and windows.

Well Done girls!

FROM THE HEAD OF JUNIOR SCHOOL

“Thank you for coming along to our first Mother’s Day breakfast.”
SASSA Girl’s soccer gala day

Nowra Anglican College took a group of thirty one enthusiastic girls to the SASSA girls’ soccer gala day held at Shoalhaven Heads. This allowed us to have three teams of nine a side. Each team played three round robin games against other NAC teams as well as St Peters Broulee, who had made the long trek up.

Most of the girls had little to no soccer experience; however this did not stop them from participating enthusiastically in all of their games. The more games they played the more the girls improved their skills.

The final games for all NAC teams were great to watch with each team playing much more cohesively than they did at the start.

Two of our teams managed to remain undefeated across their three games, with all students thoroughly enjoying the experience of representing the college.

Third time’s the charm

After two aborted attempts to run the Junior School cross country Nowra Anglican College was finally able to run the event on Wednesday 29th of April. Unfortunately due to the postponements we were unable to use Willandra this year. This meant that we held our cross country at Artie Smith oval. The weather ended up being quite kind to us with a cooler, overcast day for the students to run.

The 8/9 year old races were up first and proved to be very exciting with several lead changes throughout both the boys and girls races. Sebastian Vaughan and Arielle Gomez were the eventual winners.

Next up was the 10 year olds; again these were very competitive with the lead in the boys race changing several times. The girls race, however, was dominated almost from start to finish with a final margin of several hundred metres. Oscar Hilkemeijer and Clare Murray won their respective races.

On to the 11 year olds where the boys race was a race in two between Isaac Ball and Thomas Maxted, with Isaac running out the eventual winner. The girls race was won by Emily Munn, who led from start to finish.

The 12/13 year old races were both very tight affairs, with many lead changes throughout both races. The top seven boys all finished close to each other, with Alexander Lees emerging as the winner. The girls race was led by a different person at the end of each lap, with Georgia Duncan the eventual winner.

The house points were close most of the day between first and second and between third and fourth. The final results were:

- Best - 272
- Trickett - 236
- Procter - 166
- Hargrave - 158

Nowra Anglican College will now be represented by a team of 48 students at the SASSA cross country carnival to be held at Willandra.

Congratulations to all students who participated on the day, whether it was running or cheering on their friends. It was wonderful to see so many students at the finish line encouraging not just their friends but all of the runners.
Is that really a camera? Our photography project begins.

Term 2 Week 2 2015

The Wattle room children have always taken a keen interest in the digital cameras that we use every day at preschool to record and make visible our learning. The provocation for this project began as a group discussion last term.

Why launch a project on photography?

Digital cameras are becoming increasingly available at home and at preschool and young children have more opportunity to experiment with this technology. As educators this raises some interesting thoughts.

1. Can digital cameras offer young children new and unique opportunities for communicating, expressing and representing their ideas and interactions with others?

2. Will children become motivated to look more deeply or in different ways at topics of study that interest them if they use digital cameras to investigate?

As educators we have spent time discussing how best, to present this project to the children. We decided that our first step would be to introduce the children to the varying models of cameras.

We began our investigation by first of all looking at Kimmie’s very old ‘Box Brownie.’ Kimmie explained that this camera was very old and that she had found it at an old farm house. Kimmie then explained to the children how it worked…..very different from our preschool camera.

Using photography in the early childhood classroom isn’t just about taking pictures; it involves using the camera to make ideas visible, to communicate and collaborate with each other, and to help children explore and understand their world...’ Blagojevic,B & Thomas,K. (2008: 1)

Monica had two older style SLR cameras which required film – the children were quite amazed at this and wondered how it all worked. During our afternoon gathering Mon showed the children the film and how it sits in the camera. This was something many children had not seen before, and hence they found this quite intriguing.

The next camera we looked at was the Polaroid camera. Caity (my daughter) very kindly lent us the camera so that the children could investigate how it worked. Once again this was a model of camera that many of the children had not seen before.

When we took a photo the children were amazed at how it worked. We passed around the photo that it had taken.

Elijah: ‘You can’t see anything.’

Harry: ‘Yes there is something.’

We passed the photo around explaining that the photo was still developing and we had to remember to keep our hands off the print. The children observed with excitement as the print continued to develop and become a clear photo.

On Tuesday, Mon offered the children her older film camera to take some photos. The children were eager to engage in this and have taken some thoughtful photos. The children carefully selected either an object, space or friend to take a photo of.

When we have used the film we will develop these photos. Does anyone have a ‘dark room’ at home or know of where we could access one?

Dark rooms are such a thing of the past. Technology has certainly come so far so quickly. It would be lovely to show the children how film is developed.

Week 3, Continuing our Photo Project...

We are almost at the end of our role of film. The use of the film in the camera is a lovely way to slow us down, not everything is instant. Some children have not been ready to take a photo saying: ‘later.’ Others have been very keen, setting up the subject matter and then wanting to open the back of the camera. We are remembering that we cannot let light into the back or the film will be exposed and the photos will not turn out. As soon as we have finished the role we will send it off to be developed and see where this leads us.

Bernice Mathie-Morris & Monica Hilzinger
Educators
Bomaderry Community Preschool

Bernice Mathie-Morris & Monica Hilzinger
Educators
Bomaderry Community Preschool
This new and exciting drop in group only for young women, ages 12-18yo (Women's space only) of the Shoalhaven area is now meeting fortnightly on a Wednesday afternoon at the Nowra Youth Centre. Come down for a yarn, a feed and your say in what interests you to do within the group. Activities may include painting, excursions, cooking, weekend camps, craft and games. Let the fun begin!

Where: Nowra Youth Centre (27 Junction St, Nowra)
When: Every second Wednesday starting 22nd April 2015
Time: 4pm-5:30pm
Transport is available at schools upon request—Contact Denika

For more information and to book transport contact Denika on:
Ph: 0431 095 530
Email: Denika@waminda.org.au

Host Families needed.

Nowra Anglican College will again be hosting Japanese students from Tokyo Rissho High School from 27th July to 3rd August 2015

*Share your lifestyle & home while experiencing another culture.*

- Daily program (Mon-Fri) organized by an AIU Coordinator at our School.
- Japanese language not necessary
- Normal Australian meals
- A stipend of $30 per night will be given to Host Families to assist with hosting costs.

If you can help for these 7 days or would like further information, please phone ......
Sue on 0417 063 530
Email: sue@aaiu.com.au

**The position of Group Coordinator is now available for this group, this as a paid position, anyone interested please urgently contact me...**