One of the greatest gifts that we can give a child is the ability to read.

This year Jackie French, author of children’s classics like “Diary of a Wombat”, was named Senior Australian of the Year. I found her speech upon receiving this award inspirational. She said:

“Yes a book can change a child’s life, a book can change the world. Every book a child reads creates new neurons in that child’s brain. If you want intelligent children – give them a book. If you want more intelligent children – give them more books. There is no such thing as reading difficulties, there are only teaching challenges. But Humans are good at challenges…. We will change the world and it will be extraordinary.”

(Jackie French Australia Day 2015)

At Nowra Anglican College we want all children to develop a love of reading and to read well. As far back as I can remember I have loved reading. I have fond memories of my time in Years 5 and 6 when my teacher used to read from the Sentimental Bloke by CJ Dennis. I can remember our whole class sitting enthralled as Mr Wilson would bring the story alive. Every day I see our teachers engaged in fostering the same passion in our children, whether it is reading Shakespeare in the Senior School or “Magic Beach” in Junior school, I see engaged readers in our school.

I am still a passionate reader, particularly of children’s fiction. I find that reading provides me an opportunity to escape into a different world where the cares of the day are forgotten for a little while. I have heard it said that “Reading is to the mind, what exercise is to the body.” (Joseph Addison). There are many benefits to reading including:

- Mental Stimulation
- Stress Reduction
- Greater Knowledge
- Vocabulary Expansion
- Memory Improvement
- Stronger Analytical Thinking Skills
- Improved Focus and Concentration
- Better Writing Skills

Can I encourage all parents and carers to foster a love of reading in your children. You can do this by modelling reading to your child by reading yourself. Also, establish a ritual and encourage your child to read prior to going to sleep each night.

In the words of Jackie French, “There are a million ways to share a story ….To read to a child on your lap; to have a child read to you while you cook dinner; to read to the dog when it has to go to the vet to calm it (or you!) down; to join a storytelling session at your library. You can also tell your grandchildren what life was like when you were young over the phone or Skype or read to thousands of people via video conferencing.

Stories tell us who we are. They teach us empathy so we understand who others are. They give us the power to imagine and create the future.

Lorrae Sampson
Executive Principal
National Christian School Games 2015 - Where Sport and Faith Combine

During Week 5 I had the great pleasure to serve as the NSW Team Chaplain at the National Christian Schools Games. Competitors, coaches and officials came from all mainland states to enjoy the Gold Coast as an early test run for the 2018 Commonwealth Games.

Seven NAC students were members of the 208 strong NSW team of competitors across athletics, swimming, football, basketball and tennis. They included College Sports Prefect Brendan Sampson, Lachlan Bailey, Isabel Arenas-Mangan, Gabby Leslie, Olivia Arenas-Mangan, Kyle Leslie (Basketball) and Lachlan Mathie (Tennis). I was very impressed by the attitude of our competitors who represented the school with distinction and played with a strong sense of sportsmanship and team spirit.

The NSW team were extremely successful in taking out the athletics, swimming, all four football comps, one of four basketball and in tennis the teams event and two of four individual comps. Lachlan M was in the tennis team’s victory and Brendan and Lachlan were members of the successful open boys basketball Grand Final win over Victoria. Gabby and Isabel took home bronze in the open girls basketball and Kyle won bronze in the U15s basketball. Olivia was awarded with the Most Valuable Player Award for the U15s girls basketball team.

As Chaplain I was able to provide pastoral care and share some devotional talks which helped the competitors to consider a biblical perspective on sport with the three topics of Good Sport, Bad Sport and Beyond Sport. The opportunity to connect faith and sport reflects the desire of our own school to make meaningful connections for students between the Christian faith and all aspects of education and life. I would like to explore further opportunities to support our NAC athletes and those from other schools as they are nurtured in their area of talent and passion.

I am grateful to God for his good gift of sport and excited to see young people grow in their God given abilities. This quote from Eric Liddell, winner of Gold at the 1924 Paris Olympics, reflects the heart of worship in the midst of sporting endeavour: “God made me fast and when I run I feel His pleasure”.

Might you know God’s pleasure in your own life.

Jim Dayhew
College Chaplain

**EXCURSION NOTE REMINDER**

A number of parents have not returned the general permission note for students to attend local excursions. If you have not returned your child’s general permission note then your child will not be able to attend local excursions. The General Permission to attend local excursions note can be downloaded from the website or can be obtained from the front office.
Changes to our Learning Spaces

In any school there are a variety of learning spaces. Traditional classrooms, gymnasiums, art studios, multi-use spaces, all schools have a variety of spaces. Some are new, some are old, many schools have spaces that were originally designed for another purpose and over time this purpose has changed. When our school was first established, the buildings were designed according to the Lambert model. Large common areas in each block invited students to use shared resources and move between classrooms. Library resources were initially decentralised, further encouraging the use of the common areas as places of research. Over time, many schools in the corporation centralised their library resources and these central areas evolved into technology spaces. This is certainly what happened at NAC. H-South, H-North, B block, D block all became extremely busy technology spaces.

This year has seen a dramatic change in the use of some of these spaces. With the introduction of our 1-1 Learning Program, the need for shared computing spaces has decreased dramatically. Specialist computing resources for subjects that require specific software such as Information & Software Technology are still available, however for most students, their personal laptops are more than sufficient for everyday learning. This gives us an opportunity to re-invent these spaces to ensure that they are well used, beautiful spaces where great learning takes place.

In order to facilitate some discussions around this with staff I shared a useful way of categorising our learning spaces. I think our learning spaces can be broadly grouped into 3 different categories:

Caves
Caves are quiet spaces for personal work. They are spaces that promote quiet reflection, encourage personal concentration and focus.

Campfires
Campfires are spaces that promote discussion, storytelling, dialogue, sharing experiences, group work.

Watering Holes
Watering holes are places that are useful for explicit instruction, research, performance, presentation

Some spaces in our school can only be one of these things. Rooms such as the Recital Room are great for group discussion or presentations but not so great for quiet individual work. Other spaces, can fill a number of needs. Our classrooms can be caves, campfires and watering holes depending on the need of the day.

FROM THE HEAD OF SCHOOL

“This year has seen a dramatic change in the use of some of these spaces”

D Hamaty
Head of School

Travel by Private Transport and College Vehicles

The College owns buses and cars and at times these vehicles are used for the means of transporting students on excursions. The transporting of students in the cars of staff members, parents and care givers and volunteers should only occur in those circumstances where there is no feasible option available to provide alternative transportation. This may occur under the following conditions:

1. Written permission from the parent(s) or caregiver(s) of the student(s) being transported is obtained.
2. Parents and caregivers must be provided with advice on who the driver and other passengers will be in the vehicle.
3. Vehicles must be roadworthy with current registration and insurance. Volunteers driving their own vehicles must provide photocopies of current registration and insurance to College administration.
4. Drivers must be licensed and fit to drive. Volunteers must provide a photocopy of their current motor vehicle licence to College administration. If staff suspect that a driver is under the influence of alcohol or drugs, then that driver is not to be used.
5. The number of passengers in the vehicle does not exceed the number of seatbelts
6. Teacher/Parent Drivers are recommended to take a break every two hours, and the total time of driving in a day should not exceed six hours.
7. Drivers should not travel alone in a vehicle with an individual child, except if he/she be their own offspring.
8. Road laws are to be observed.
9. Student drivers are not to take other students to and from excursions.
10. Driving should only occur between the hours of 5:00 AM and 11:00 pm by teachers and volunteers.
11. The College will endeavour to provide transport to and from excursions and students will travel on the provided transport. However, on certain occasions Year 12 students may wish to make alternate arrangements. An individual Year 12 student may drive themselves to a local excursion with prior arrangement with the teacher in charge and parent permission.
12. Principals must ensure that all parents, caregivers or volunteers who transport students in cars complete a Prohibited Employment Declaration prior to the excursion.
Take up the Challenge

Often when we see someone in need we ask ourselves “What can I do? Can I make a difference?”. For a few years, some senior students at NAC have responded to those questions by helping out in a number of ways including donating blood.

Each visit of the blood bank to Nowra, six students have trotted off to the blood bank (a different 6 each time) to do what they can to make a difference in someone’s life. One in three people will need blood at some time but few donate. At the moment, one of our College Community has needed a number of blood donations and we have decided to help out by offering the challenge to the whole College community: students, staff and parents – can we make a difference?

We are setting up a Tally poster in the reception, and ask YOU to get involved in some way. If you are able to make a donation of blood, ring to make an appointment (1300886524) and when you have donated, ring student services at the College to add your donation to the tally.

Our aim is see if we can make ONE HUNDRED donations by the end of the year.

For those who are unable to donate, you can still become involved via your child: we are looking to have a RED mufti day to raise awareness of the need for blood donations and to raise funds for Red Cross. Help your child plan a red outfit, talk to them about the need for blood donations and to make sure they have a gold coin to donate on the mufti day.

Thankyou
Sue Turner

Save a life
Give Blood

The Australian Red Cross Mobile Blood Service is visiting School of Arts Carpark, Berry St, Nowra NSW 2541

Mon 1/06/2015, 10.00am - 1.30pm (2 more donors needed)
Tue 02/06/15, 1.00pm - 6.00pm (5 more donors needed)
Wed 03/06/15, 1.00pm - 6.00pm (6 more donors needed)
Thu 04/06/15, 10.00am - 3.00pm (11 more donors needed)
Fri 05/06/15, 10.00am - 3.00pm (10 more donors needed)

If you haven’t already made an appointment to give blood, you can make an appointment online or call us on 13 14 95.

WANTED CANTEEN VOLUNTEERS

Our canteen provides our students with healthy and delicious lunch and snack foods every day. We need more volunteers to assist our two canteen ladies, Sue and Colleen, with this vital service. If you need more volunteers to assist our two canteen ladies, Sue and Colleen, with this vital service. If you

Please contact Sue Musumeci on 4421 7711 if you are able to help.

Wear your beanie for brain cancer

NAC Senior School’s Student Leadership Team will be holding a ‘Beanies for Brain Cancer’ fundraiser on Friday 5th June, raising awareness for people suffering from or who have been affected by Brain Cancer.

Brain Cancer is one of the deadliest diseases in Australia for both children and adults and yet little is known about its treatment, causes and effects. In order to improve survival rates and develop treatments, just as prostate and breast cancer, funding is needed.

Students from Years 7-12 are to bring in a gold coin donation or more to be collected at their care groups and sport a beanie for the day in order to raise awareness for a truly worthy cause requiring much needed funding.

Sue Turner

A message from Serena, P&F President.

I would like to ask all families to take the time to have a look through your school uniforms to see if there is anything that could possibly be donated to the Second Hand uniform sale.

If you have any clothing to donate please leave it at Student Services.

Please feel free to come along and sell your own uniforms – No charge. We will have a great range of Junior, Senior and Collegians uniforms. The uniform sale is from 2.00pm-4.00pm.

We have a new email address, if you wish to get in touch with the P&F please send us an email: nac-pandf@sras.nsw.edu.au if you have sent us an email in the past don’t forget to update your contacts.

Parents and Friends

The Junior School disco is coming up on the social calendar. The P&F will be rocking it out at the Junior School disco and we will need parents help in baking some disco food and helping out on the night. If you decide to come along and assist please note you will need to sign in as a school visitor.

Mark it in your diaries:
9th June Second Hand Uniform Sale from 2.00pm-4.00pm
15th June P&F meeting 7pm
16th June Junior School Disco

Our aim is see if we can make ONE HUNDRED donations by the end of the year.

Keep calm the 2nd hand uniform sale is on the 9th of June

We would like to thank all of our volunteers and wish you all the best.

One of our College Community has needed a number of blood donations and we have decided to help out by offering the challenge to the whole College community: students, staff and parents – can we make a difference?

We are setting up a Tally poster in the reception, and ask YOU to get involved in some way. If you are able to make a donation of blood, ring to make an appointment (1300886524) and when you have donated, ring student services at the College to add your donation to the tally.

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If you haven’t already made an appointment to give blood, you can make an appointment online or call us on 13 14 95.
SENior School News

Careers In Science

HSC in the Holidays: HSC Trial Preparation Exams
Monday 29th June until Friday 10th July at various Universities. Go to http://hscintheholidays.com.au/july-hsc-lectures/ to find out more!

Bluescope Cadet Program 2016
Cadetships are available to students who will complete Year 12 this year or who have recently completed Year 12 and will be studying at the University of Wollongong in 2016. Go to http://bluescopecareers.nga.net.au/cp/ for details.

Sydney University Scholarships Information Evening
Tuesday 16 June, 6-7:45pm. The evening is hosted by the Scholarships Office and will share insider hints and tips on completing the Sydney Scholarships application. Click here http://at%20www.sydney.edu.au/future_students/getset.html for details.

University of Sydney - Bachelor of Science and Doctor of Dental Medicine

Engineering and Science Student / Parent Information Night
The UNSW Faculties of Engineering and Science invite Year 11 and 12 students and their parents to attend an information evening on 11 June. 5:30pm. Go to http://www.engineering.unsw.edu.au/all-events/engineering-and-science-student-parent-information-evening for details.

UNSW Faculties of Engineering and Science
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Get Set Program
The ANU College of Engineering and Computer Science is running its most popular event again this year. Click here http://cecs.anu.edu.au/future_students/getset for details.

University of Notre Dame - HSC Study Week
Monday 6th July-Friday 10th July, University of Notre Dame, Sydney Campus, Broadway.
Cost $345 A week-long program delivered by well qualified and highly experienced HSC teachers and markers.
Attendees will be able to select the subjects they would like to focus on and attend dedicated lectures and skills workshops on these subject areas. Click http://www.nd.edu.au/academic_support/hsc-study-week for more information.

Year 7 Visit to the Nicholson Museum and IMAX
On Monday the 18th May, year 7 rose bright an early to attend the Nicholson Museum and the IMAX Theatre. After the eventful, noisy bus trip to Sydney, we arrived on the lawns of The University of Sydney, where the Nicholson Museum was located.
Susan, our museum guide, took us through to the museum and we explored and discovered things about all of the different artefacts and the very special Lego model of Pompeii.
After this, we ventured to the downstairs room where we got to handle, analyse and explore ancient artefacts. This excursion was intriguing and interesting, and we all look forward to returning.

Lily Morrison

Our excursion lead us to the great IMAX theatre in Sydney! Our teachers planned a movie/documentary for us to watch called “FORCES AGAINST NATURE”. This epic adventure told us about three different major world disasters, how they are formed and why. The first force of nature was a volcano on an island called Masturat. This part was my favourite! It explained very well how the volcano was formed and how it explodes magma out of its opening.
The second force of nature was the large mass of earthquakes in Turkey. It showed how scientists worked out the pattern of how the earthquake travels across the country. Our last force of nature was the wicked tornadoes that occur in America (Oklahoma). Scientist worked out where, when and why tornadoes appear by using large dishes on the backs of trucks to collect data. These trucks then travel many kilometres across the country collecting more and more data.
This excursion was very interesting and fun! Many fellow pupils and I loved seeing the large screen expand across the room.

James Neild
English Extension 1
SAS and NAC Study Day

Last Wednesday the 20th of May, a group of Year 12 Extension 1 English students from NAC travelled down to SAS in Milton for an HSC study day.

The day involved collaborative learning between the students on the Texts and Ways of Thinking ‘After the Bomb’ Module, under the guidance and instruction of Mrs Pickering and Mr Rebel. The students acknowledged and reflected on the values, fears and ideas of the people from this period, who lived with international tension and possible nuclear warfare between 1945-89, after the presentation of a detailed Cold War PowerPoint by Mrs Pickering and an informative discussion led by Mr Rebel.

In addition to learning the historical context and scope of the module, students were encouraged to share their thoughts on the prescribed texts Waiting for Godot by Samuel Beckett and The Spy Who Came in from the Cold by John Le Carrè, understanding how each reflects the values and ideologies of the period. Both teachers recommended ways of answering sample HSC questions and the day finished off with entertaining ‘After the Bomb’ trivia hosted by Mr Rebel.

No doubt the day was a beneficial and thorough study day, furthering the NAC and SAS bond.

By Sarah Wearne, Year 12.
FROM THE HEAD OF JUNIOR SCHOOL

“…how we can live with each other and to be better neighbours with each other in a global world.”

Junior School News

Last weekend I attended the Independent Primary School Heads Association (IPSHA) Country Weekend at Canberra Girls Grammar School. Not only was it a great weekend of collegiality with other Primary School Heads, it was also a valuable opportunity for me to engage in some excellent professional learning.

We were privileged to hear one of the world’s leading educators and speakers, Dr Yong Zhao, professor at the University of Oregon, whose work focuses on the implications of globalisation and technology on education. He talked about learning going beyond the classroom, suggesting that children can be engaged in daily interaction with children from other places around the world. Dr Zhao asked the question: Are our children learning with, from and for other people on the planet?

A big challenge for our children is how we can live with each other and to be better neighbours with each other in a global world.

Of course, being a good neighbour begins at our own back door. Our Stage 3 Enrichment class are currently learning about disadvantaged people in our local community who need the help and support of others. Next term some of our students will be travelling to The King’s School in Sydney to take part in a social issues action expo where they will share their knowledge and raise awareness of the plight of the unemployed and destitute in the Shoalhaven region.

Children in the Knit Wit club are also looking to helping their neighbours. They have been busily knitting squares for the fast growing patchwork quilt which will be donated to a needy person.

Junior School Presentation Assembly

This term we are having a Junior School Presentation Assembly where we will acknowledge the achievements of our students and celebrate students’ talents. Light of the Cross certificates and sporting awards will be presented. We invite parents and friends to attend our assembly in the gymnasium on Tuesday 9 June at 12.00pm.

Term 2 Dates

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<td>Tues 9</td>
<td>Junior School Presentation Assembly</td>
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Photos

Junior School photo day is Monday 1 June. The photo schedule is only a guide and times for photos may change. Children should be punctual to school in the morning to ensure they don’t miss out on their photo.

Family photos will be taken on Tuesday if the siblings are in both the Junior and Senior Schools.

Sports photos will be taken on Wednesday 3 June. Children who in the following teams will need to bring their sports uniforms to change into on Wednesday 3 June: Junior School Cross Country Team, Junior School CIS Cross Country Representatives, Junior School Swimming Team, Junior School CIS Swimming Representatives, Junior School Junior Soccer Team, Junior School Senior Boys Soccer Team, Junior School CIS Soccer Representatives, Junior School Girls Soccer Team, Junior School Senior Girls Netball Team, Junior School Junior Girls Netball Team, Junior School Super 8s Cricket Team, Junior School Year 4 Cricket Team.

Susan Pearson
Head of Junior School

Junior school camp fun

Knitwit Club – Support us to support a great initiative

We are seeking support from any keen knitters in our school community.

The students of NAC are currently knitting squares to create a blanket to be donated to homeless people in the Shoalhaven. We need help with knitting small squares. We cast on 30 stitches and knit until we create a square. Support us, get knitting, get your family and friends knitting to create squares to add to our blanket creation.

All squares can be sent to the office and will be received with great appreciation.
We have some new visitors in the Gumnut Room.....

Monday 4th May 2015

On Monday Hector brought in a ‘Swan Plant’ that had two caterpillars from the ‘Monarch butterfly’. The children and the educators were very excited. At morning meeting we had a discussion about them.

Nikki: ‘What do you know about caterpillars?’
Josie: “Caterpillars turn into butterflies.”
Clancy: “I think caterpillars turn into butterflies, then they turn into something else.”
Josie: “They go into a cocoon.”
Aryan: “They turn into a butterfly and then a big butterfly.”
Myf: ‘I know about butterflies, when it turns into a butterfly and it’s a rainbow colour.”
Hector: “We can’t touch them.”
Lexi: “When everyone is sleeping you don’t know when they will turn into a butterfly, maybe we need to put them outside.”

It was interesting to hear the knowledge and information the children already had on caterpillars. The story of the ‘The Very Hungry Caterpillar’ the lifecycle of the butterfly is well known, with many children making reference to the book.

When Lexi mentioned about the possibility of letting them go outside, I thought this was one concern that we definitely had to consider.

This year we have had many discussions about observing the mini-beasts that we find and then letting them go at the end of the day. This was exactly the same, so for the rest of the day we observed the caterpillars and started a diary to record our observations.

The next morning, at morning meeting I asked the children what they would like to do with the caterpillars; we had a vote; all the children that wanted to keep the caterpillars, (so that they could observe the lifecycle) had to put their hand on their head, those that apposed had to put their hand on their tummy.

The children decided to keep and observe the caterpillar and once or if it turns into a butterfly then we would let it go.

Learning outcome 2.2;
“Children listen to others’ ideas and respect different ways of being and doing.”

Investigations of the ‘lifecycle of butterfly continue.....’

Tuesday

Sam arrived in the morning and was so excited to see a caterpillar from the Monarch butterfly. This was his all-time most favourite mini-beast and he was a great source for information. Throughout the day I noticed him sharing his knowledge with the children when they were over at the science area.

We wondered how long it would take for them to move to the next stage of their lifecycle- the ‘Chrysalis’. We researched on ‘google’ and found some information on the ‘Monarch butterfly’. It was only a matter of time before the caterpillar to find a leaf, position itself and turn into a chrysalis, maybe even a couple of days.

It’s happened! Our first caterpillar is starting to make the Chrysalis. When you look real close at the top of the caterpillar you can see the silk attached to the stem.

This is an amazing opportunity for the children to be a part of. Over the next few weeks we will observe, investigate, hypothesise and explore the caterpillar/butterfly.

This experience will enable the children to build on their knowledge and increase their understanding of ‘lifecycles’ (Learning outcome 2).

Nikki Morris
Early Childhood Educator
Gumnut Room
Host Families needed.

Nowra Anglican College will again be hosting Japanese students from Tokyo Rissho High School from 27th July to 3rd August 2015. Share your lifestyle & home while experiencing another culture.

- Daily program (Mon-Fri) organized by an AIU Coordinator at our School.
- Japanese language not necessary
- Normal Australian meals
- A stipend of $30 per night will be given to Host Families to assist with hosting costs.

If you can help for these 7 days or would like further information, please phone Sue on 0417 063 530.

Email: sue@aiiu.com.au

**The position of Group Coordinator is now available for this group, this as a paid position, anyone interested please urgently contact me...**