Dear Parents/Carers,

This year our focus has been on Connectedness in our College community. One of the areas that is vitally important in a school is the wellbeing of students and this is impacted by the relationships we develop between families, students and staff. Students who are happy and connected to their school have greater learning outcomes and achieve more highly.

The College Executive and Pastoral Care teams recognise the importance of data collection on which to base decisions about what is needed to improve learning outcomes. As such all students from Year 1 to Year 12 will be surveyed about their perceptions of College life and their interactions with their peers and teachers. There will also be some questions related to the topic of bullying.

The surveys have been carefully developed by key members of the Pastoral Care team and are based upon Australian research including the work of Ken Rigby, MindMatters and the National Covert Bullying Study. The surveys have been appropriately modified to cater for Junior and Senior School students. Staff will also be surveyed.

We value the opinions of the whole community and we are asking for parent input. We would value your feedback about your children’s wellbeing and the Pastoral Care initiatives of the College.

All surveys are anonymous and participation in the parent survey is voluntary.

Parent survey information will be sent to your email address in the next week. The surveys will remain open until the end of Term 3 and we request that you complete the survey by Friday 18th September, 2015. The analysis of the results will be provided to parents during Term 4.

If you have questions regarding the surveys please contact either myself, our Head of School, Mr David Hamaty, Head of Junior School, Mrs Susan Pearson, our Coordinator of Pastoral Care, Mrs Keturah Jones or School Counsellor, Mrs Jodie Humphreys.

Mrs Lorrae Sampson
Dear Parents/Carers

Oftentimes parents, carers, educators and even students, feel that the world is moving and changing quickly. In order to empower our community to engage with local and global trends, Nowra Anglican College is very pleased to invite our school community to hear from Australia’s leading social researcher, demographer and futurist – Mark McCrindle.

Mark McCrindle is a social analyst with an international renown for tracking global changes, and analysing social trends. He is the author of three books on generational and cultural trends and his expertise as a demographer and social researcher places him in high demand in the press, on radio and on various television shows. His research company counts amongst its clients more than 100 of Australia’s largest organisations and he is regularly commissioned to deliver strategy and advice to the boards and executive committees of some of Australia’s leading brands.

You are invited to attend one or both of these two highly relevant sessions:

<table>
<thead>
<tr>
<th>Thursday 3 September 2 – 3.15 pm</th>
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<tr>
<td><strong>Future Proofing Careers</strong></td>
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<td>This research-based session outlines the growing employment sectors, the shrinking job areas, and key employer recruitment trends. It will give strategies to help young people future-proof their careers. This seminar will be attended by years 9 and 10 NAC students, and pre-registered parents/carers. Registrations are made online at <a href="http://www.trybooking.com/IULY">http://www.trybooking.com/IULY</a> and close Tuesday 1 September 2015 at 4pm.</td>
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<th>Thursday 3 September 7 – 8.30pm</th>
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<tr>
<td><strong>Parenting the i-Generation</strong></td>
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<td>A snapshot of the megatrends influencing this global, digital, technological, social, and mobile generation. This session is designed to equip parents with an understanding of their ‘screenagers’ and with practical strategies to train and support them during their formative years. This seminar will be available to the NAC community for pre-booking until Wednesday 26th August. The wider community will then be invited to book. Registration are made via <a href="http://www.trybooking.com/IUMB">http://www.trybooking.com/IUMB</a> and close Tuesday the 1 September 2015 at 4pm.</td>
</tr>
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This is a unique opportunity to hear from a genuine thought leader on how to engage with your child as you prepare them for a globally connected future. I encourage all families to attend one of these events.

Mrs Lorrae Sampson
Executive Principal

Values for Life

As a parent wonders and hopes that what is taught in the home will be seen outside the home, I think of how hard it is to act with integrity outside the school gates. In recent weeks we have observed the behaviour of a young Australian tennis player who is struggling to play with the level of professionalism and sportsmanship we might hope for. Past and older current players have commented that this is not the way it is done. Many fans around the world would agree that change is needed; that the values of this selfish over-competitiveness is not desired.

Entering the court of competition is akin to leaving the home or school gates: Young people need to be prepared to face the challenges, pressures and difficulties of life with resilience, with faith. Our role as parents, carers and educators is to prepare our young people with values for life. We bear the responsibility of modelling these values ourselves; of explaining, encouraging and reflecting these to each other and our young. The partnership between school and home is vital in this endeavour. While nothing is guaranteed, the hope for our children is expressed in these words from the Bible:

“Start children off on the way they should go, and even when they are old they will not turn from it.” Proverbs 22:6

One of the privileges and challenges of educating young people is to help them to develop an integrated approach to life. Integrity is about doing what you say and meaning what you do. It is about being consistent. In maths integers are whole numbers, in life, we are whole when we live with integrity.

Our College values provide all of us with a common understanding of who we are and how we do life. That’s why you hear a lot about ‘In the light of the cross’ and ‘Courage to excel, compassion to give’. These aren’t just meant to be words on a plaque as you pass by the admin centre but something that is alive and life changing. We wish to see this as students push themselves to learn and achieve beyond what they imagine, to grow in their character and where they have a heart for those less fortunate and do something about it.

I join you in this hope for our young people at Nowra Anglican College...and in their life beyond.

Mr Jim Dayhew
Leadership Elections

Student leadership elections commence next week for prefects and house captains. As a reminder to parents and students I have included here the considerations and duties for each office.

Elected leadership positions require students to undertake specific roles in relation to the position. Students aspiring to these positions need to be aware that the College community will be involved in events at which they are presenting or leading.

It is important then that, these positions be filled by students who are committed to sustaining their efforts in the following areas:

- Abiding by school rules.
- Endorsing rules and reminding others of inappropriate behaviour and preferred options.
- Wearing the College uniform correctly on a daily basis.
- Willingness to assist and lead others in College projects or initiatives.
- Supporting teachers with activities.
- Demonstrating initiative in situations in the playground and College improvement.
- Relating well with peers and other members of the College community.
- Being active within the College community.

Students that have been suspended and/or placed on a Level 4 card during the last twelve months are not eligible to nominate for election. The Heads of School reserves the right to withhold nominations from students who have not demonstrated appropriate behavioural and attitudinal standards. All student leaders are automatically elected to the student leadership forum. There will be a separate Junior and Senior school forums, however there will be times where they will join together. The forum meets on a regular basis, every two weeks. The student leadership forum will be chaired by the College Captains. The College Prefects will assist the College Captains to run and administer this forum. The Student Leadership Coordinator, Mrs Tagg, will supervise and coordinate the Senior School forum with the assistance of the Pastoral Leaders and Head of School.

Role descriptions
House Captains

(nominated from Year 10 in the Senior School)

- To act as a role model with regards to the physical and attitudinal environment of the College, including academic performance, uniform and general demeanour.
- Work with senior school staff to engender enthusiasm and support the ethos of the school, particularly in developing House spirit.
- Assist the Head of PDHPE to run the three Sports Carnivals: Athletics, Swimming and Cross Country as well as running an Inter-house sports competition.
- Assist in the planning and running of Foundation Day.
- Assist House patrons and Care Group Leaders to coordinate and conduct house meetings.
- Assist the Pastoral Care Stage Coordinator to:
  - Run Year and Stage meetings.
  - Coordinate Year and Stage activities.
  - Attend and contribute to the Student Leadership Forum.

Prefects Roles

(nominated from Year 11 in the senior school in the year of the election)

- To act as a role model with regards to the physical and attitudinal environment of the College, including academic performance, uniform and general demeanour.
- To contribute to student awareness of the need for responsible attitude and behaviour in relation to their life at the College.
- To foster an attitude of caring and servanthood among the student body.
- To be a fine ambassador for the College at community events.
- Complete roles as directed by the Principal, Head of Senior School and Pastoral Leader.
- Assist in running the Senior School Student Leadership Forum.
- Assist in maintaining uniform standards across the College.
- Assist in the planning and running of Foundation Day.
- Assist in the planning and running of Senior School forums, however there will be times where they will join together. The forum meets on a regular basis, every two weeks. The student leadership forum will be chaired by the College Captains. The College Prefects will assist the College Captains to run and administer this forum. The Student Leadership Coordinator, Mrs Tagg, will supervise and coordinate the Senior School forum with the assistance of the Pastoral Leaders and Head of School.

College Captains

To accompany the Principal when required, to various official events.
- To represent the College on formal occasions.
- To assist in hosting guests at the College on special occasions.
- To co-ordinate and chair Senior School Student Leadership Forums.
- Work with staff to engender enthusiasm and support the ethos of the College.

Specific Abilities required by Prefects:
- A demonstrated commitment to the ethos and traditions of the College.
- Demonstrated leadership abilities.
- Articulate, confident and able to convey a good public image.
- A proven ability to confer with adults.
- A strong academic record.
- A demonstrated ability to obtain the support of the student body.

Specific Abilities required by College Captain and Vice Captain:
- A demonstrated commitment to the ethos and traditions of the College.
- Demonstrated leadership abilities.
- Articulate, confident and able to convey a good public image.
- A proven ability to confer with adults.
- A strong academic record.
- A demonstrated ability to obtain the support of the student body.

We have a strong tradition of student leadership and I warmly encourage as many students as possible to consider running for student leadership positions.

Mr David Hamaty
A message from Serena, P&F President...

Hello everyone, once again the P & F is holding a Father’s and Carer’s Day stall.
We are asking for donations of gifts that will be wrapped and sold to students on stall day. If you have the time, your generous donation can be wrapped in clear cellophane with a ribbon and taken to the classroom.
Gift suggestions can cover tools, computers, books, gardening, stationary, toiletries, lollies and will range in price from $2 to $10.
The important dates to remember are:
Collection – Tuesday 18/8/14
until Friday 28/8/14
Wrapping – Monday 31/8 & Tuesday 1/9
Stall Day – Wednesday 2/9

We have a lot activity on the horizon and need all the support we can get, please mark the dates below in your diaries and let us know if you can help out.

1. The Next P&F meeting is on the 24th of August 7pm.
2. Foundation Day helpers required to assist in canteen area from 10.15 am until approx. 2pm please contact P&F if you can help out
3. Father’s Day stall helpers required for 2nd September from approx. 9 - 11am
4. Servers are required for Grandparents/ special friends morning tea 8th September please contact P&F if you can assist
5. Mark it in your diaries come along or sell your 2nd hand uniform 15th Sept

SBAT

School Based Business Service Trainees; Noah Liddicoat, Vaiden Johnson and Lachlan Barnes are gaining valuable work skills and experience through paid employment. Each week the students attend the workplace once a week and TAFE to study Business Services.
This provides the students with the opportunity to apply what they are learning in their studies to the workplace. Nowra Anglican College would like to thank Sanokil, GTES Commonwealth Bank and Family and Community Services for providing the students with this wonderful opportunity.

Charlie Guerit is currently the School Captain at Shoalhaven Anglican School. We were thrilled to hear that he has received the information recently that he is a recipient of the highly sought after Tuckwell Scholarship and will be studying Law at the Australian National University in Canberra.

Charlie completes two online courses at NAC in Legal Studies and Modern History. He is doing very well in both courses and we congratulate both his teachers, Mr Mich Jones and Ms Felicity Reynolds for their work in helping Charlie achieve so highly this year.

We wish Charlie every success with his final run up to the HSC and his university studies next year.

Woolies Earn and Learn Program

In 2015, NAC will again be participating in the Woolies Earn and Learn coupon drive as we have done in past years. The program allows us to purchase extra sports equipment, stationary, books and other educational resources. We are not suggesting that families change their shopping preferences but any family that currently shops at this supermarket is encouraged to collect the coupons. They can be handed in at Student Services or to a teacher when convenient to do so. At the end of the program we will purchase resources for both Junior and Senior school and it’s the student’s that benefit most from this community effort.

Thanking you in advance,
Mr Hale
HICES Music Festival

In week 5 of this term Wynter Smith, Jack McMeekin and Matthew Davidson were successful in securing a position in the HICES Music Festival Jazz Program. These students spent 3 days at Stanwell Tops Conference centre playing through charts and participating in improvisation workshops. The camp culminated in a performance at St Andrews Cathedral School where the boys were performed in two different Jazz Bands. All boys had a chance to solo in these performances and found the camp to be of great benefit to their knowledge and understanding of the Jazz genre.

*We look forward to the HICES 7-12 Music festival in 2016.*

Best wishes to year 12 Drama and Music Students

We would like to wish Year 12 Drama and Music 1 students the very best for their upcoming practical examinations. The Drama students will be performing for the BOSTES examiners in week 7 and the Music 1 students in week 9. Many hours of time and expertise have gone into preparing these pieces and would like to thank not only the year 12 students but all of the accompanists and teachers for their dedication and commitment to these performances. *Good Luck year 12!*

Carolyn Brown
Head of Music/Performing Arts

Model United Nations Assembly

Over the weekend, Year 11 Legal Studies students Emily Grundy-Hyam, Ailsa Schreurs and Aliza Watson represented Team Australia at the Model United Nations Assembly in Canberra.

In the House of Representatives chamber at Old Parliament House, 73 students from the east coast of Australia represented 27 different countries as they worked their way through five resolutions that the United Nations General Assembly would likely discuss.

Through this event, the students developed an awareness of the working of the United Nations and of the country that they represented.

This was an outstanding opportunity to practice and develop their public speaking and debating skills, and gain a better understanding of the international positions of other countries.
We warmly welcome new students, Charlotte Cameron (KP), Agnes Gallagher (KR), Hiruki Arachchi (KP), Lily Gallagher (3S), Madeline Gallagher (4D) and Noah Cameron (6H), to the Junior School.

We also welcome back Mrs Mathew and Mrs O’Donnell from their long service leave.

This diagram shows the very close relationship and interconnectedness between home and school that supports children’s wellbeing.

Communication

Research shows that effective family-school communication and related family involvement in education contribute to improved student achievement and better learning outcomes. At Nowra Anglican College we value strong positive relationships with our school community. Open, two-way communication is encouraged between parents and staff.

Parents are urged to contact the school as soon as matters of concern arise. If these cannot be resolved with your child’s class teacher or with the Stage Coordinator, please do not hesitate to contact the Head of Junior School. This is especially important for matters affecting your child’s safety and wellbeing.

FROM THE HEAD OF JUNIOR SCHOOL

“At Nowra Anglican College we value strong positive relationships with our school community.”

Term 3 Dates

August

Wed 26 Year 6 Excursion to Canberra
Thur 27 TIGS Trophy
Fri 28 Foundation Day
Mon 31 Bravehearts

September

Wed 2 P & F Fathers & Others Day Stall
Thur 3 Public Speaking Finals
Fri 4 Shoalhaven Basketball Challenge (Yrs. 3 & 4)
Fri 4 Kindergarten Excursion
Tue 8 Grandparents and Special Friends Day
Wed 9 CIS Athletics
Tue 15 Southern Schools Public Speaking Finals (Gib Gate)

Beyond the Grade: Wellbeing and Engagement

Last week I attended the Term 3 meeting of IPSHA (Independent Primary School Heads Association) at St Ignatius College Riverview. Internationally renowned speaker, writer and educator, Dan Haesler, spoke on “Beyond the Grade: Wellbeing and Engagement”. He believes that engagement & wellbeing are at the crux of what we do in schools and that if we get this right, outcomes will largely look after themselves.

Haesler’s work supports the importance of children’s connectedness to school. “A sense of belonging to the school environment is an established protective factor for child and adolescent health, education, and social wellbeing. Students with low connectedness are two to three times more likely to experience depressive symptoms compared to more connected peers.”

We hope that our wellbeing survey will assist us in better understanding and providing for the needs of our children and of the College community.

Student Leadership

This year we are making some changes to our student leadership procedure. You are probably aware that, until now, our leaders have been sworn in at the Leadership Induction Assembly in Term 4. The term of office has been from the beginning of Term 4 until the end of Term 3 of the next year. This has come about because of structures in Year 11 and Year 12.

The newsletter is the main form of communication from our school to parents. It tells you about general school matters and events. From time to time we may include topical educational issues. We really encourage parents to read the newsletter.

Sometimes letters are distributed, mostly by email, because we find that this is a reliable way of getting information out to families.

Student diaries also provide an important form of communication between home and school. Teachers ask their students to write reminders in their diaries. The diary is also a useful tool for parent and teachers to communicate with each other.
However, we believe that it makes much greater sense in the Junior School if the leadership tenure stretches from the beginning of the calendar year to its end. So we have decided to hold the Junior School leadership speeches and elections in Term 4. The leadership team will be announced on Presentation Day and the Induction Service will be held in Term 1, 2016.

Students in Year 5 are invited to nominate for leadership positions which are: Boy and Girl Captain, Boy and Girl Vice-Captain, Boy and Girl House Captains for Best, Hargrave, Procter and Trickett.

Presentation Day

Presentation Day, held at the end of the year, is a special occasion in the school calendar because it is a celebration of the year’s work and achievements. There are class awards (K-6) which include Attitude and Application, Academic Improvement and Citizenship and there are academic awards for English and Mathematics (Years 3-6). The academic awards are determined on grade based assessments. The Dux of Year 6 is determined on combined results (50% English & 50% Mathematics).

Presentation Day is also a great opportunity to enjoy our students’ musical and performing talents. We encourage our students to be involved in the co-curricular life of the school and we look forward to hearing our choirs sing and our bands play.

Susan Pearson

The Last Camel
by Thomas Percival (5M)

Once upon a time, in the middle of the desert, a camel was walking in a herd. This camel’s name was Reginald and he was the luckiest camel on earth. He just didn’t know it yet.

During the night a huge storm arose. Thunder clashing, lightning smashing killing all of the camels but one, Reginald. He wandered the scorching desert plains looking for more of his kind but all he found were carcasses left from the previous night’s storm.

Then suddenly, from the last remaining cloud in the sky, a huge bolt of lightning shot straight at a cliff face and split it in two. Then camels came out walking through the crack!

That is the dazzling tale of the last camel and why camels still exist today.

The coming weeks at After School Care:

- **Week 7**: Animal/Nature Week
- **Week 8**: Superhero Week
- **Week 9**: Fun in the Kitchen Week
- **Week 10**: Pirate Week

Please remember to book your children in on any days that they will be attending. If you are unable to do this digitally, please let us know via call or SMS to 0452 247 779.

Susan Pearson

This term at Camp Australia has seen lots of new and exciting experiences.

In week one, the children had lots of fun making musical instruments and experimenting with the different sounds that they could create.

In week two, we celebrated ‘School Tree Day’ with a whole week dedicated to the environment. The children made some magnificent craft using natural resources they found in the playground. They also enjoyed a scavenger hunt and a handprint activity in which all children discussed the ways that they use their hands to help the environment.

For week three, we encouraged kindness and positivity through ‘Friendship Week.’ The children each created their very own paper bag mailbox into which their friends could post nice messages to them. The children extended on this activity by creating friendship bracelets for one another and anonymously posting them in the mailboxes of their peers.

As ‘Children’s Choice Week’, week four saw many different skills emerge. Some children brought in their musical instruments and showed off their talents, others showed off their sporting abilities in games like ten-pin bowling, silent ball and red rover. At the end of the week, the children put on a wonderful puppet show using hand-crafted puppets.

Last week, week five, the children initiated a week of challenges. They each thought of different activities to compete in. All children showed their competitive side and tried their best to have their name on the ‘Camp Australia World Records’ list.

We look forward to seeing what the rest of the term will bring!

Maddie Thorncroft
Camp Australia Coordinator
Exploring rust dyeing, but: What is a pattern?

During terms 2 and 3 the Wattle children have been exploring many different methods of dyeing. We also have been exploring making colours to paint with using many natural materials such as plants, vegetables and flowers.

This week we introduced a new method of dyeing called Shibori dyeing. We were introduced to this method whilst attending a dyeing workshop in the holidays.

Rust dyeing is such a clever simple idea. This method is also a lovely extension on the solar dyeing techniques we have been investigating.

We began with a technique using a threaded rod. The children were right onto it, recognising the rod as metal and the colour on the rod being caused by rust that occurs when it rains.

As the workshop progressed I asked the children what pattern they thought may be made. The children then asked me: ‘What’s a pattern?’ This was a great question and at that time no one seemed to have an answer.

On Tuesday we looked at the rods and re-sprayed them with vinegar and chatted about the type of dyeing we were exploring:

Talis: ‘Old dyeing.’

I asked the group if anyone had any ideas about what a pattern may be. Well the ideas poured forward.

Later on in the day we had a discussion about patterns.

What is a Pattern?

Talis: ‘Square, square, circle, circle.’

Alyssa: ‘Up, down, up, down.’

Angela: ‘Swirl, swirl, swirl.’

Asher: ‘Square, square, circle, circle, square, square.’

Harry: ‘Square, square, circle, circle, triangle, triangle.’

Indy: ‘Diamond, circle, diamond, circle, diamond, circle.’

Lucy: ‘Pentagon, triangle, pentagon, triangle.’

Oscar: ‘zigzag, swirl, zigzag, swirl, zigzag, swirl.’

Materials:

• Old rusted threaded rod.
• Cotton or silk material.
• Bands or twine.
• Vinegar.

Process:

• Pre wash and wet the material.
• Wrap material tightly around rod & secure with bands, twine or wire.
• Spray the material with vinegar.
• Leave for at least a week.
• Wash in salt solution.

Unwrapping the threaded rod:

Iysha: ‘They are going to have the same pattern, because they all have the same shapes on them.’

Once they are all unwrapped we wonder: ‘Why do some have patterns and some do not?’

The rust dyeing produced some beautiful patterning and colour. Each piece of material was wrapped differently and sprayed with different amounts of vinegar hence the results were quite different between the pieces of material.

We soaked the material in salt to fix the rust and Indy and Blake wondered why it made their hands sting a little?

Next week we are going to continue the rust exploration. Some of the children noticed the pile of rusted objects we have been collecting, suggesting we could use these. Very observant, that’s exactly what we are planning on doing.

Monica Hilzinger
Early Childhood Educator
Bomaderry Community Preschool
Nowra Anglican College
The Nowra Cricket Club is running MILO "In2Cricket" Program for girls and boys aged 5-9 years. It’s fun way to learn new cricket skills. The cost this year is only $75 - includes, Milo Back Pack, Cricket Bat/Ball, Shirt, Hat, Water Bottle and other great goodies.

Starting October 8th held on a Thursday afternoon 5-6:30pm at Nowra Showground.

Runs for 11 weeks.
You will need to Register and pay online www.playcricket.com.au
Contact David Schofield - 0425 204 276