Welcome to our first newsletter for 2015.

At the start of every year much is promoted in the media about whether being educated in a private school is any better than in a public school. You will often see news headlines like the one below:

“Private schooling no better than public in jobs market: Sun Herald, August 17.

“A research fellow at Canberra University, Jenny Chesters, analysed data from the Household Income and Labour Dynamics in Australia project and found private school students were no more likely to get a full-time job than public school students.”

It is interesting that this article focuses solely on one aspect of a child’s education - the financial outcome as a reason why parents might consider enrolling their child at an independent school.

It ignores the fact that for most of us education is about more than an employment placement program that moulds our young people as “fodder” for the marketplace with remuneration the only measure of success.

Yes, creating employment potential through knowledge and skills is important in a NAC education, but we would like to think we do more than that. Having spoken to many parents, I believe I can say with some accuracy that most families want more from their child’s education than a promise of a highly paid career.

They want their child to be safe, to be known, to be inspired and to be given the opportunities to develop as individuals who will enhance the society in which they live.

They want their sons and daughters to explore, through knowledge, experience and community where they will fit in an ever changing world and how they will be able to continue to grow and excel after they have left NAC.

In order to help achieve this goal of providing an excellent education for our young people we have decided to focus on the concept of “Connectedness” in 2015 - connectedness with learning, connectedness with our families and students, connectedness with our community and connectedness with our God.
We start another year at College after recently celebrating Australia Day, the anniversary of the first European settlement of Australia in 1788.

Did you go to the beach, have a BBQ, watch an iconic Aussie movie, enjoy the fireworks, or the cricket? It’s a day for all of us, old and new Australians alike, to be grateful for the great things we share in common and what is diverse. This Australia Day I have been reminded of the Christian foundations of our nation. It is a message largely missing from our shared knowledge and history books these days. Our reflects our motto of “in the light of the cross” as the Christian faith was pivotal to many in the time of European settlement.

The Europeans who identified, settled and explored Australia were Christians. The laws of Australia were based on the Bible and Judeo-Christian ethics. The federation of Australia, when the separate colonies came together as a nation, was established as a Christian nation under God. Alfred Deakin, the man mainly responsible for passing our Constitution through parliament and our second Prime Minister, included the following Constitution Preamble:

"Whereas the people of New South Wales, Victoria, South Australia, Queensland; and Tasmania humbly relying on the blessing of Almighty God, have agreed to unite in one indissoluble Federal Commonwealth under the Crown of the United Kingdom of Great Britain and Ireland, and under the Constitution hereby established..."

While the republican / monarchist debate might take centre stage, we might consider how we live out the idea of acknowledging the role of God in the central workings of our nation and its future. The freedoms and prosperity we enjoy as a nation can be attributed to the goodness of God. It prompts us to consider the text of Rev Richard Johnson’s sermon during the first Christian service in Australia on February 3, 1788

“What shall I render unto the Lord for all his benefits toward me?” Psalm 116:12

To be a nation with a Christian heritage does not mean every person is a Christian. It does not mean forcing one’s beliefs or acting violently towards another. But we might all benefit by reflecting upon the Christian foundation, values and hopes which shaped Australia in its first 200 years and still does for our future. For more information on the Christian history of Australia you might like to explore http://ww.chr.org.au

I pray that you and your family have a terrific start to the new school year.

Jim Dayhew
College Chaplain

Exemption from Attendance Changes in 2015
The Minister for Education has approved changes to the use of the Attendance Register codes for 2015 which implement the ACARA National Standards for Student Attendance Data Reporting. This includes the following regarding holidays being taken during term time:

“As part of the implementation of the National Standards, holidays taken by students outside of school vacation periods will now be included as absences. A Certificate of Exemption can no longer be granted for this purpose. Families are encouraged to holiday or travel during school vacations.”

We recognise that in order to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a great difference in each child’s education. If education was just about a financial balance sheet, schools like ours would not exist. They would not have grown the way we have and would not be the places of optimism and excitement that we, with the support of our families, create.

We have much planned for exciting learning experiences this year and I am looking forward to a productive partnership with you to ensure our children achieve their potential in 2015.

Lorrae Sampson
Executive Principal
Welcome back

I would like to extend a very warm welcome to all students and their families and a special welcome to our many new students and families who join us for the first time this year. I welcome the many new students joining the College for the first time in Year 7 from elsewhere as well as from other years.

Diaries

Diaries have been handed out to students in Week 1. College diaries are an integral part of the two-way communication process that takes place between home and school (as well as being essential to student’s organisation of their academic activities). Please also be aware that diaries are not to be decorated and that should diaries not be kept in the manner prescribed, students will be required to purchase a replacement. Parents/carers are reminded that they need to sign the diaries each week.

Student Runners

Everyday a student from Stage 4 is selected to be the College runner. They help Admin with tasks and messages for the day during class time. Runners are drawn alphabetically from Year 8, then Year 7, and then Year 6 starting Week 2.

Uniform

The College Diary explains the ways that students should wear their uniform correctly. If a student does not wear their uniform correctly they may receive an infringement in their diary from a teacher or prefect. Three infringements in a semester results in a lunch detention with a Pastoral Leader. Three lunch detentions in a semester will result in an afternoon detention with their Pastoral Leader or myself on an afternoon from 3.30-5.00pm.

Students who blatantly do not comply with the uniform rules will be removed from classes and sent home. Girls’ hair, if it is longer than shoulder length, needs to be tied back with a plain band or plain red, white or blue ribbon. The exception to this is Collegian girls who may wear their hair out, as long as it is pinned back from the face and is neat and tidy. Please be aware the the hair policy for boys has been updated to the following:

“Hair should be neat and tidy. Hair styles must be conventional (eg. no unkempt hair, shaved sections of hair, mohawks, etc). Boys: hair is to be above the collar and eyebrows. Hair should be off the face and no shorter than a ‘number 2’. Hair that is longer than ear-length or that could be tucked behind the ear in order to meet the previous requirement is not in keeping with these guidelines.”

The important change here is that boys with hair that could be tucked behind the ear indicates that their hairstyle is too long. Failure to comply with this policy will result in students being withheld from class until their hairstyles comply.

Students have been reminded to wear correct footwear and hats to sport on Wednesdays. Students may wear shoes that are not predominantly white. Shoes must be supportive sports shoes, not canvas shoes such as Converse or Vans.

Mobile phones and valuable items

Students who need to have a mobile phone whilst they are at the College are required to have them put away during the normal school day (8.30 onwards). Students wishing to make a private call may only do so in cases of emergency and in this case, students should go to Student Services, give their reasons to the office staff who will give them access to a phone. I ask parents to please not ring them on their mobiles during the school day as it is extremely disruptive to the learning environment. Senior School students using a mobile phone at the College, this includes receiving a call, run the risk of having their phone confiscated until the end of the day.

Students are advised not to bring valuable items to school. If they need to do so, they should be kept on their person and not left in their bag.

Aerosols

Students are advised not to bring aerosols to school as they cause respiratory problems for certain students. Students using aerosols will have them confiscated and other disciplinary action may result.

Class Placements

Class placements are determined by performance in the last semester. New students are allocated to classes based on relevant entrance tests and past reports. Year 7 will undergo further testing in the first two weeks to determine final class placements. This may mean that some students may move classes. Otherwise class placements are evaluated at the end of Term 2 and Term 4.

Distance Education

Students may use the room next to my office in Admin to phone distance education facilitators and to teleconference lessons.

New directions for the year

One big change for our students this year is the start of the 1-1 Learning Program. It has been great to see how technology is being used in different subjects. With only one week of use students and staff are using the Google apps for education extensively. Many teachers are starting to ‘flip the classroom’, posting resources and teaching videos via the google classroom space. This allows more efficient use of class time including more 1 on 1 time between teachers and students. I am planning on future issues of the newsletter containing some articles on the different ways teachers and students are using technology at NAC.

David Hamaty
Head of School
Introducing our 2015 Student Leadership Portfolio

Pastoral Care Prefect representatives:

Louise Davison

This year our main aim as representatives of the Pastoral Care portfolio is to bring the school community closer together. Through new initiatives such as the Peer Support program, where a group of Year 10 students have taken on the role of being a mentor to the younger years, and our new Peer Mediation program (which will have its training commence during year meetings for Year 11 this term), we will strive to eradicate bullying and unnecessary distractions and to create a friendly, welcoming environment for students to enjoy learning and work together as a cohort.

We are looking forward to bringing about these positive changes for the College community and are excited to see the interaction between the older and younger students.

We are more than happy to be contacted by students at the College and/or parents via our email addresses.

louise.davison@students.sras.nsw.edu.au

daniel.hockey@students.sras.nsw.edu.au

Christian Ministry Prefect representatives:

Sarah Wearne

As the Christian Ministry Prefects of 2015, we aim to oversee, promote and participate in Christian events and groups in the school such as Crossroads and Chapel. So far, we have prayed at Monday morning assemblies and encouraged students to attend the Christian lunchtime group Crossroads. Our role on Monday assemblies is to assist Mr Dayhew by praying for the school. This is also done at Chapel as well as reading the Bible, introducing various activities and reminding students of different events occurring at NAC. As well as leading in this area as Prefects, we take part in the Crossroads leadership team and hope to develop new ways to gather more students around fellowship, worship and developing relationships with other year groups. Ultimately, our aim as Christian Ministry Prefect representatives is to grow Christian fellowship and ethos at NAC.

We would gladly respond to being contacted by students of the College and/or parents via our email addresses.

sarah.wearne@students.sras.nsw.edu.au

Joshua Poulton

We are looking forward to improving the school community regarding the Sports Portfolio and are more than happy to be contacted by students at the College and/or parents via our email addresses.

sally.woods@students.sras.nsw.edu.au

Sally Woods

Our Portfolio encompasses Music, Art, Technology, Drama, Design and Technology, Textiles, IDT and other creative areas.

This year, our main aim as representatives of the creative and performing arts portfolio is to provide students with an opportunity to develop their talents in a fun environment with others who have similar interests as well as those developing their imaginative mind. We want to encourage the young and innovative children of our school to become increasingly involved and excel in creative subjects, activities and performances. In 2015 NAC has many pleasurable ensembles for example the Concert band, Jazz Band, Senior Vocal ensemble and the string ensemble and we encourage all new and existing students who play an instrument or sing to ask either one of us how to get involved. For those enthusiastic artists NAC has held many successful design competitions in the past and will soon be holding a competition to design the new House crests where the winning designs will be displayed in the gymnasium.

We are looking forward to improving the school community regarding the CAPA portfolio and are more than happy to be contacted by students at the college and/or parents via our email addresses.

sally.woods@students.sras.nsw.edu.au

Creative Arts Prefect representatives:

Erin Villagra

Our aim as representatives of the Sports Portfolio is to improve inner and outer school participation in a range of sports. We intend to do this by regularly updating the school community on upcoming sporting opportunities and accomplishments by announcing them at weekly assemblies and encouraging all students to become involved regardless of sporting abilities.

By having student representatives for sport we hope that students will feel comfortable in approaching us regarding getting involved or expressing sporting ideas for the College.

We are looking forward to improving the school community regarding the Sports Portfolio and are more than happy to be contacted by students at the College and/or parents via our email addresses.

erin.villagra@students.sras.nsw.edu.au

Brendan Sampson

Sport Prefect representatives:

Sally Woods

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sally.woods@students.sras.nsw.edu.au

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sally.woods@students.sras.nsw.edu.au

Matthew Sampson

Creative Arts Prefect representatives:
**Academic Opportunities Prefect representatives:**

This year our goal as representatives of the Academic Opportunities Portfolio is to encourage younger students to get involved in the academic competitions both within and outside of the College in different subjects area such as Science, Maths and English. We will achieve this by announcing any upcoming competitions during Monday assemblies and encouraging students to enter. In addition to that, we are also planning to run a program called STEM day, which will be run in conjunction with Foundation Day. This program will get younger students to participate in different and fun activities involving Science, Maths and English.

We are looking forward to improving the academic opportunities available to students and we are excited to enhance this area of College life.

We are available to be contacted by students and/or parents via our email addresses.

Porchou Seng  
porchou.seng@students.sras.nsw.edu.au

Lucas Logan  
lucas.logan@students.sras.nsw.edu.au

**Public Relations Prefect representatives:**

Through our role as representatives of the Public Relations Portfolio at the College this year, we hope to build a stronger relationship between the College and local schools as well as becoming more involved with the local community. We aim to do this through organising joint school events, as well as making students and the College Community aware of local events they can be involved in. One event in the pipeline is a potential All-Schools Battle of the Bands to be held later in the year… stay tuned. Students will be informed about how they can get involved in this and other Public Relations opportunities during Monday morning assemblies, but are more than welcome to approach both Corey and myself (Imogen) for more information.

Today I dropped into some classes to see how things were going, I spoke with Elana Domazar and D’Elle Garrick from year 8 and they are really enjoying the 1 to 1 launch Success

The start of the school year has been exciting for students and staff alike with the rollout of the 1to1 Learning program. The program sees all students from years 7 to 12 bring their own laptop for use in classes. Students attended a 1to1 Boot Camp on their first day back to get connected to the network and understand not only how to be productive with their new device but also how to be safe and responsible users. I feel the early stage of the program has been very successful. We now have the vast majority of students connected and participating in interactive lessons. With a late rush of orders there have been some delays with the delivery of laptops from our supplier and I thank parents and students for their patience.

Today I dropped into some classes to see how things were going, I spoke with Elana Domazar and D’Elle Garrick from year 8 and they are really enjoying the 1 to 1 launch Success

organisation that working with Google Classroom and Google Docs brings. I also spoke with Mrs Shelley Middleton who is using Google Classroom to deliver her new Japanese course to year 9. Her enthusiasm for the new learning platform is great, “The 1to1 technology in the school has been life changing for me,” Mrs Middleton explained, “we can have amazing resources that we can share [with students] and they are available instantly and students can access them anytime”

There has been a few frustrations for some students in the first two weeks but with a little perseverance students are getting connected and understanding the platform. All in all I am delighted with our start to the program and look forward to continued success.

Graeme Ewing  
Coordinator of Learning Technologies  
TAS and Visual Arts Head of Department

1 to 1 launch Success

1 to 1 launch Success

1 to 1 launch Success
Peer Support with Year 7

The Peer Support Program is a peer led, skills based, experiential learning program that will take place each Thursday during Year Meetings throughout Term 1. During this time, students in Year 7 will work in groups of 8-9 with 2 Peer Leaders from Year 10. Mr Colin Mitchell, the Year 7 Patron, and students’ Homeroom Teachers will oversee the Peer Support program, but essentially it will be the Peer Leaders from Year 10 who will facilitate a series of activities with Year 7 students covering a range of skills and concepts including transition into secondary school and resilience.

The Peer Support program provides Year 7 with opportunities to get to know one another and their Year 10 Peer Leaders. The activities are designed to assist students in becoming familiar and confident with their school, teachers and new routines. Students also learn how to manage school life and organise themselves. We are confident that Peer Support will encourage peer connections throughout the school and assist Year 7 students in developing practical skills to enhance their social and emotional wellbeing.

You can support your child by asking what they have learned in Peer Support and encouraging ongoing communication between your child, home and school. Please contact me if you have any questions regarding Peer Support.

Keturah Jones
Coordinator of Pastoral Care

Maths@NAC | Australian CURRICULUM

In 2015 Year 8 and Year 10 will join Year 7 and Year 9 in studying the Australian Curriculum. Students will be issued with new textbooks in both traditional and electronic form. As a part of the College’s 1:1 learning program, all students in Years 7-10 will be using Oxford Digital online resources as well as Mathletics.

Mathletics provides students with explanations and activities, practice NAPLAN tests and competitions as well as a second online textbook. Individualised programs, instant feedback and the chance to earn rewards increase motivation and participation and provides a 24/7 resource that is written specifically for the new Australian Curriculum. There are also opportunities for students to participate in online competitions within the Mathletics community. All activities on Mathletics are supervised by teachers and reports are also available for parents to monitor their child’s progress.

The Mathematics Department at NAC is excited about delivering the new Australian Curriculum through the 1:1 learning program. Besides allowing teachers to personalise learning programs and make use of excellent resources like Oxford Digital and Mathletics, it is also now possible to make greater use of graphing software, spreadsheets and other valuable interactives.

Mr Day
Head of Mathematics

UOW Discovery Day

On Tuesday, Feb 2, Year 12 attended the University of Wollongong Discovery Day which hosted many regional schools and offered students the chance to attend lectures in all fields of study. These included areas such as Law, Social Science, Nursing, Psychology, Science, Creative Arts, Human Geography and Sociology. The Lectures were informative, providing students with a taste of what they can learn at University level and also what Bachelor degrees are available in these areas. Students also experienced a taste of being a ‘uni student’ by having to find their way around the Uni Campus and attend lectures they had independently enrolled in towards the end last year.

It was a wonderful experience for our Year 12 students who are in the midst of deciding on universities, courses and other options upon completion of their Higher School Certificate.
**Cricket Report**

Local superstars, Nowra Anglican College Opens put their opposition William Carey Christian College to the sword in their march towards final glory at the CSSA Cricket.

The hosts were without their representative players, Blake Huard and Daniel Hockey; however, this did not stop the intensity NAC brought to the game unpinning the depth NAC has throughout its lower grades.

Captain Callum McKay lost the toss and was sent in to field on a pitch that Callum commented was a “road”.

NAC’s opening duo, Dane Bowen and Joshua Poulten gave the opposition little as the first 10 overs went for a meagre 23 runs. Bowen bowled exceptionally finishing with figures of 1/23 off 8 overs whilst Poulten closed out with 0/14 off 6.

It would be the young talent within the squad that would do the bulk of the damage. Luke Huard was brought on at a time when the tourists were beginning to settle. Huard offered nothing; his full-pitched in-swinging deliveries claimed 3 scalps for only 21 runs. Damian Spelta also impressed with figures of 2/15. Spelta gave 110%, even expelling grunts in his follow through.

Finally, the ever-consistent Lloyd Herron cleaned up the tail with 2/28.

The hosts opened their batting account with wisdom and caution. This was demonstrated by Gerry Thompson’s disciplined innings of 41 in 21 overs. Thomas King was promoted up the order as Gerry’s partner, he did not disappoint. King played some of the finest strokes of the day for his 28.

The tourists broke the opening partnership on the 9th over 1/48. The middle order crumbled at the hands of the opposition leg-spinner. Panic claimed the dressing room until Herron rebuilt with Thompson for a partnership of 35. Lloyd finished his innings at 24.

Jordan Hockey sought to uphold his family’s reputation of excellence. Hockey blasted 31 off 25 balls finishing not out with the Dane Bowen who brought the hosts home with 10 overs to spare.

The team performed exceptionally and hey will look to continue this form into the upcoming Grand Final in Sydney. Date TBA

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**Vaccination Clinic**

<table>
<thead>
<tr>
<th>1st Vaccination Clinic Date:</th>
<th>Friday, February 13, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>What we offer on 1st visit:</td>
<td>Year 7 students: dose 1 of HPV; and a single dose of dTpa. Year 8 catch-up vaccinations will be offered to those students who commenced but did not complete their 3 dose course of HPV in the school-based program during 2014.</td>
</tr>
<tr>
<td></td>
<td>“School base Immunisation Resource Folder”- emailed to you at the beginning of the year (Please contact us if you need a copy)</td>
</tr>
<tr>
<td></td>
<td>Public Health Unit Immunisation Team 4221 6700</td>
</tr>
</tbody>
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**FROM THE HEAD OF JUNIOR SCHOOL**

"The start of the 2015 school year has been very positive"

The start of the 2015 school year has been very positive. The children were all excited to be back at school and have settled into their classes beautifully.

I would like to especially welcome all our new families from Kindergarten to Year 6. There are a large number of children who have joined Years 1-6.

**Year 1:**
Daniel Richards, Dakodah Poulson, Beatrice da Silva-Hicks, Aiden Clark, Jackson Wivell;

**Year 2:**
Isabella Moyle, Benjamin Richards, Micklya Roots, Luella Aldridge, Keonie Adams, Jack Trotter, Patrick McLean;

**Year 3:**
Dremayne Poulson, Liam da Silva-Hicks, Kirralea Grimley, Daeon Willigd;

**Year 4:**
Thomas Richards, Georgia Dale, Decklan Poulson, Amelia Janezic, Toby Adams, Madelyn Black;

**Year 5:**
Jemima Mitchell, Campbell Jeffrey, Isabella Janezic, Neill Trotter;

**Year 6:**
Eleanor da Silva-Hicks, Nicholas Luo, Kaylam Tytheleigh, Georgina Duncan.

**Getting to know each other**
Next Tuesday afternoon provides a perfect opportunity for parents to get to know each other and to meet the teachers and for children to have a play in Apex Park. Our staff warmly invites you to our Picnic in the Park from 4.30pm-6.00pm. We encourage you to bring your picnic blanket, some food and drinks and to enjoy some relaxed company. I encourage parents to introduce themselves to other families and to start building connections with our community.

**Learning**
This year we have introduced an exciting new technology program for Years 5 and 6, taught by Mrs Jones whose background is in graphic design and art. When I visited a Year 5 class today they were absolutely loving their lesson which involved following written instructions and creating circuits with their partners. Mrs Jones is planning to share their learning on their blog so that you can follow their learning journey.
Parent Mornings
Throughout the year, we have parent mornings which provide another chance for parents to get to know each other and to hear about programs or initiatives at school. The first such morning is Thursday 19 February where I’ll be talking on the topic of ‘Helping in the Classroom’. This topic will have a particular focus on helping with reading. If you are hoping to help in the classroom this year, we encourage you to attend this session if you have not done so before. All volunteers are expected to hold a Working with Children Check number.

Our teachers really value parents’ help and children love to see their parents involved in the life of the school.

Communication
We encourage parents to keep in touch with teachers. You are welcome to make an appointment at any time, to meet with your child’s class teacher and to discuss any concerns.

Our Stage Coordinators are available to discuss any issues that are of a more serious nature.

Stage 1 (K-2) Coordinator: Ms Lucia Piazza
Stage 2 (Yrs. 3-4) Coordinator: Mr Ashley Hale
Stage 3 (Yrs. 5-6) Coordinator: Ms Joanne McLeod
We are delighted that our Enrichment Teacher, Mrs Therese Connor is now also our Teaching and Learning Coordinator. Mrs Connor will continue to teach her Year 4 Project Based Learning class and her enrichment classes. In addition she will provide effective support for staff in teaching pedagogy.

Swimming Carnival
On Friday 13 February, students in Years 3-6 will be heading to Bomaderry Pool for our Swimming Carnival. Parents and friends are welcome to attend. Children should wear sunscreen and hats and bring their water bottles.

Uniform
It’s wonderful to see the way in which our Junior School students wear their uniform. They are a credit to their school and to their parents.

Please take special note of our uniform policy with respect to shoes. Shoes must be traditional black leather lace-ups for normal summer and winter uniform and white (or predominantly white) lace-ups for sport.

Thank you for supporting helping us to maintain our high standards.

Susan Pearson
Head of Junior School

2015 Registration Day for Berry Shoalhaven Heads Junior Rugby League Club.

22nd February 2015 - At The Berry Bowling Club - 11am – 1pm

Cost will be $110.00 per child which includes shorts, socks and a training shirt.

We are hoping to get a girls tag team for 9 – 14 years of age.

All new players must present an original birth certificate.

For more info please contact

PRESIDENT -Ted (0402 823 002) REGISTRAR – Kathryn (0407 416 342)
Or email - berryshjuniorleague@gmail.com

Looking forward to seeing you all there.

Nowra Library - Saturday February the 21st at 11am.

We are having a party (pawty!) to celebrate the launch of a wonderful new literacy program: Paw’n’Tales. Come along, listen to a story or two, eat some yummy food, do some fun craft and – best of all – meet our amazing pet therapy dogs!

Paw’n’Tales is an exciting new reading program for children aged 4 to 8 years. Reading to a friendly trained dog increases confidence, self-esteem and literacy skills in children, and helps them to discover the joy of reading.

Based on the successful Reading Education Assistance Dogs (R.E.A.D.) program, Paws’n’Tales is the first affiliated R.E.A.D. group in Australia!

Paws’n’Tales sessions will start in April 2015 in Nowra Library.

Booking are essential, please contact me on 4429 3712 or email decastic@shoalhaven.nsw.gov.au

If anyone would like any more information about the event or the program, please don’t hesitate to contact me.
St Georges Basin Soccer 2015

SGB Football Club Registrations: Saturday the 7th and Saturday the 14th of February 2015.
At the clubhouse SGB Sport Fields, The Wool Road, SGB. From 10am to 2pm.
Registrations need to be completed online at www.myfootballclub.com.au
Payments need to be made on 7 or 14 February at the clubhouse, cash or cheques only please, no eftpos available.

Fees:
5-8yrs $100
9-12yrs $120
13-17yrs still at school $130
18+ full time students
Seniors $230

Registration are only valid after full payment has been received, we cannot guarantee a spot in a team without full payment.

Please register your child in the age group that they turn in 2015, not the age you want them to play, that will be sorted at registration.

Kids registering in the U6's age group must turn 5 by 31 December.
Please visit www.basinsoccer.com.au for more information and online rego instructions or e-mail your inquiry to basinsoccer@gmail.com

Shoalhaven United FC

Shoalhaven United Football Club are pleased to announce their registrations days for the 2015 season.
Registrations will again be held at Lyrebird Park over two weekends as follows:

NEW ONLINE REGISTRATION PROCESS FOR 2015

The Club is moving over to an online registration process for 2015, these rego days have been established to assist new players to the Club and anyone that has questions about the online process.

We will still have a manual registration process available but only likely to be used on a case by case basis. Most families will be encouraged to use the online registration process.

PLEASE VIEW OUR WEBSITE: SHOALHAVEN UNITED F.C LINKED WITH THE SPORTING PULSE TO BEGIN YOUR REGISTRATION PROCESS.

1st Weekend
Friday 13th February 2015 - 4pm to 6pm
Saturday 14th February 2015 - 10am to 12pm

2nd Weekend
Friday 20th February 2015 - 4pm to 6pm
Saturday 21st February 2015 10am to 6pm

Over the past couple of years I have been running a paper craft class on a Wednesday afternoon at NAC.

I will be running it again this term (term 1 2015), it will be starting on week 2 (Wednesday 4/2) at 3.15 to 4.30.
Costing $117 for the term. (for 9 weeks)

The children will be making a range of items from a paper bag album where they can place their photo’s, scrapbook page, cards and 3D items. Some of the projects are shown below. (everything is supplied from ink, stamps, adhesives, paints, scissors etc)

If you would like your child/children to join us on a Wednesday Afternoon please get in contact with me because booking is important for supplies either on 0412291862 or email me at scrapbookchykatie@hotmail.com

I also run classes on other days for adults, teens and children.

Thank you
Deb M.
What your Child Needs from You

On Tuesday 3rd March at 7pm at Nowra Christian School an exciting speaker, Dr Justin Coulson, will be conducting a Workshop on “What your Child Needs from You”.

Justin comes highly recommended from other schools and parents. In this Workshop, Justin takes you from confusion to clarity. Combing through the past several decades of parenting research and literature, Justin will share the three essential keys to get to the heart of raising a happy child and creating a connected family.

How to build a strong connection with your children
The key to creating a strong connection to your child is being emotionally present. You’ll learn how to really be present in a busy world. This could be the single most important key to creating a high level of success and wellbeing in your child.

How to really understand your child
You’ll discover the secrets to really understand your child’s emotional world. Learn proven and practical strategies that will increase your child’s emotional security and feelings of worth, and help them regulate their emotions more easily.

Proven discipline strategies that teach
Make life easier for yourself and your child by learning a whole new way of teaching him/her the best way to act. No more resorting to threats, bribes or rewards just simple, proven ways to teach good ways to behave.

Who is it for?
Mums, Dads and anyone who is responsible for the raising of a child.

What can I expect if I participate?
- Solutions to the parenting problems that are driving you crazy
- Effective discipline strategies where you can stop being the drill sergeant
- A better relationship with your children (and other relationships will get better too!)
- Better understanding of your child’s emotional world
- A happier home where everyone looks forward to being together.
NAC parents are welcome to attend.

BITE BACK

Share your big plans to get the most out of 2015.
Some massive prize packs are on offer!

There's always room for more of the good stuff and it's great to launch into the new year on a positive note. So for this competition, BITE BACK wants to hear about the positive things you're doing to take life to the next level.

To sweeten the deal they've got 5 prize packs to give away for the most captivating entries including Fuji instant cameras, zombie speakers, an ice cream maker, desktop mini pool table, and heaps more.

So how will you BITE BACK in 2015?