**Shoalhaven Region Anglican Schools**

*Shoalhaven Region Anglican Schools provide a quality education that fosters gospel-shaped, confident life-long learners who improve the world.*

**Music Teacher Junior and Senior School**

**Part Time (0.8 FTE)**

<table>
<thead>
<tr>
<th>Position Title</th>
<th>Teacher - Nowra Anglican College</th>
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<tr>
<td>Appointed by</td>
<td>Executive Principal</td>
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<tr>
<td>Responsible to</td>
<td>Head of Department</td>
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<tr>
<td>Key working</td>
<td>Head of School, Head of Junior School, Director of Studies, Head of Department</td>
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<tr>
<td>relationships</td>
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<td>Last Reviewed</td>
<td>January 2016</td>
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**Preamble**

The aim of Shoalhaven Region Anglican Schools is to be the most outstanding group of schools in the Shoalhaven region. It is the product of the vision of a community - to build schools with access to all who want their children to achieve the highest standard of education and behaviour.

Shoalhaven Region Anglican Schools are Christian schools in the Anglican tradition. The Christian ethos is present in its caring philosophy and its concern to produce educated leadership. The Schools are community schools in the sense that their doors are open to all, so long as they are sympathetic to and supportive of the Schools’ Christian foundation.

**This position is a part-time temporary position commencing Term 2, 2016 with a 0.8 teaching load based at Nowra Anglican College.**

**Position Overview**

Nowra Anglican College has a broad and dynamic Creative and Performing Arts program, including Music, Drama, Dance and Entertainment Industry. We are seeking an innovative and experienced Music educator to participate in a team of passionate Creative and Performing Arts professionals.

The Music teacher will be an excellent Christian educator who is energetic, innovative and committed to the ethos of independent Christian education and an active member of their local church.

Nowra Anglican College has a selection of choral and instrumental ensembles, including concert band, string ensemble, jazz band, junior band, guitar group, vocal ensembles, choirs, theatre sports and drama performances. The College has a proud tradition of presenting high quality musicals.

The successful applicant will have a genuine love of music and the performing arts and be able to share their enthusiasm with students and staff. He/she will display the ability to plan, develop and deliver effective teaching programs. He/she will demonstrate at all times and in all ways a passion for teaching and learning as well as for differentiated instruction that caters to the individual needs of all students.

Excellent organisational and interpersonal skills are essential.
TEACHING AND LEARNING

Professional Knowledge
Each teacher will demonstrate expert understanding of pedagogy by knowing the importance of having a thorough theoretical and practical knowledge of how students’ backgrounds impact on learning.

He/she will:
• evaluate current research about how students learn and how to apply this research to their teaching
• identify students operating at different stages
• apply valid and reliable strategies to measure each student’s current level of proficiency
• display a theoretical and practical knowledge basis of how students develop
• implement a range of strategies for determining the interests and learning needs of students, including the needs of gifted and talented students and those with disabilities and disadvantage.

Curriculum Knowledge
Each teacher will demonstrate expert understanding of curriculum by knowing:
• the key concepts, content, skills, pedagogy, subject specific literacy and language and current issues in their specific curriculum area
• different communication strategies to promote understanding of the content being taught
• the sequence of the concepts, content and skills that promote students’ learning, and link this learning to the broader curriculum
• valid and reliable assessment for and of learning and the implementation of assessment of learning strategies into the teaching and learning cycle
• how to analyse and evaluate students’ learning and using a range of strategies for providing feedback in relation to their current and future learning
• Australia, its history, environment and people, particularly Australia’s Indigenous peoples and cultures and understand how the changing nature of society, within and beyond Australia, impacts on teaching and learning.

They will work collaboratively with colleagues in an environment of support and collegial learning.

Practice
The teacher will plan for and implement effective teaching and learning by:
• designing conceptually coherent learning programs using research evidence
• developing and using a range of innovative teaching strategies and resources
• evaluating their own learning programs using a range of sources, including student data and current research.
• negotiating with students to develop individual, explicit, challenging and achievable learning goals

The teacher will assess, provide feedback and report on student learning by:
• selecting, developing and using valid, reliable and innovative assessment strategies involving a variety of informal, formal, formative and summative approaches to assess their students’ learning
- working with their students to develop and use assessment criteria based on student learning goals and communicate these, where appropriate, to parents/caregivers
- developing an understanding of how to interpret and evaluate a range of longitudinal student assessment data
- providing timely and effective verbal and written feedback to each student about their achievement suggestions for improvement to promote future learning
- collecting and storing data about students’ achievement in ways that can be accessed by others and address accountability requirements
- constructing reports that accurately reflect their students’ achievement and communicate this information to students, parents/caregivers and colleagues in an accessible and respectful way

**Professional Engagement**

The teacher will engage in professional learning and reflection by:

- using professional teaching standards and key educational documents to evaluate regularly their professional knowledge, practice and engagement
- using critical assessment and feedback from a range of sources, including colleagues and students
- identifying and participating in research-based professional learning.

The teacher will contribute to the College and professional community through:

- interpreting and implementing the College Mission, Vision and Values
- participating in the development of policies for members of the school community
- understanding and responding to administrative, organisational and professional responsibilities
- providing opportunities for respectful and collaborative relationships with parents/caregivers to enable them to be involved in student learning
- supporting professional learning communities, including networks and associations.
- Developing and reviewing personal professional goals.

**Information and Communication Technologies (ICT)**

Nowra Anglican College has implemented a One-to-One Learning Strategy in Senior School which focuses on student learning through the use of integrated ICT. Each student is required to bring their own device to facilitate their learning.

The successful applicant will be committed to an environment where the use of emerging technologies and other pedagogical initiatives are seen as exciting opportunities to enhance learning.

**Workplace Health & Safety**

Each staff member will comply with all relevant policies and procedures relating to Workplace Health & Safety and report all hazards and unsafe workplace practices to the Work, Health & Safety Committee.
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<tr>
<th>Essential Requirements</th>
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<tr>
<td>Degree plus recognised teaching qualifications. For example Bachelor of Education or equivalent, or an undergraduate degree plus post-graduate qualifications in teaching.</td>
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<tr>
<td>Eligible to be accredited with the NSW Board of Studies Teaching and Educational Standards (BOSTES) Note: Accreditation with BOSTES is optional for any person who has been continuously employed as a teacher in NSW prior to October 2004.</td>
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<td>A Working With Children Check (WWCC). Each staff member may be required to perform other duties that are deemed appropriate by and in negotiation with the Principal from time to time.</td>
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<td>All staff are required to participate in the life of the College by attending Staff Devotions and participating in the Focus on Faith course.</td>
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