Our NAC Community

Last weekend a number of our staff attended the Sydney Anglican Schools Conference held at Wollondilly Anglican College. At this conference we were challenged about our sense of community. Many of you would know that I value the family and school partnership in the whole process of educating children. You may remember my article in Term 1 on “It takes a whole village to raise a child”.

I would like to tell you my vision for each NAC student and what I want them to be like when they leave at the end of Year 12.

At NAC I want each child to be well educated, creative, lateral thinking, respectful, polite and confident young adults who act ethically and morally in our world with a Christian perspective.

I want each child to be well equipped with the skills to handle our changing world, to be resilient and value lifelong learning. I want every child to become strong, compassionate men and women.

I want every single student to feel like they belong here and that they are a NAC boy or a NAC girl. I want NAC to be a place where every person is valued for who they are and respected.

My hope is that all families feel a part of this wonderful place of learning which has at its very heart the message of the Gospel of Jesus Christ.

What is important to you as a NAC parent?

I would like to invite you to an afternoon tea at NAC on Wednesday 25th June, 2014 in the Administration block. I have called the afternoon “About NAC”.

If you would like to know “About NAC” and what is planned for our future or if you would like to let us know what you think would be beneficial for NAC or if you would just like to meet with other parents to discuss our school then I invite you to come to this afternoon tea.

I am looking forward to seeing many of you on this occasion.

Lorrae Sampson
Executive Principal
Community Connection

I grew up with a great affection for sport. I played competitive rugby league, cricket and golf. I was even a PDHPE teacher before starting in chaplaincy work. While a bit over the hill, I maintain a keen interest in sport through coaching, watching and supporting my favourite teams - especially the mighty Wests Tigers! When I reflect on the best of what sport offers I see that it connects people in a community of shared interests and passion.

As a school community we have the opportunity to share and connect for up to 13 years. It is a special time of life for you and your children and the school is a community that can help to create lifelong connections and memories. In the last few years I have enjoyed catching up with old primary and high school friends on Facebook - I’ve even had two primary reunions of the Class of 1980!

I’d like to encourage all members of our school community to see the opportunity to connect with others here as a blessing and a privilege. As we share, experience and work together we will make a tremendous investment in the life of our children.

One opportunity is the upcoming FIFA World Cup LIVE SITE event being held at the college on Saturday morning 14th June (see page 6 of this newsletter) for the Australia v Chile match. Future opportunities include attending performances, special assemblies and chapels, service and mission, and working bees. It would be great to hear your suggestions!

We are relational creatures who are at our most human when connecting together in community and with God. The Bible speaks of a triune God, a trinity which has for all eternity shared the ultimate connection and community. Humans made in God’s image share this same drive; it is a part of our DNA. We see Jesus bringing this community connection to us as God in the flesh and he invites us to join him and his good work in this world.

Lets join to further develop the community connections we can share at NAC.

God’s richest blessings to you and your family,

Jim Dayhew
College Chaplain
From The Head of School

Your Child And Their Mobile Phone

Mobile phones are a great way for children and teenagers to stay in touch with their parents, family and friends and provide access to fun and functional resources like games, the internet, music, apps and more from anywhere at any time. Unfortunately, the fact that they are 24/7 and you can’t always be there to supervise means that there are potential risks.

In my role as Head of School I have seen the harm that inappropriate use of mobile phones can do to students and their relationships with others. Cyberbullying, sexting, easy access to pornographic material are some of the dangers that exist and it is important that parents are not only aware of these risks but know what action to take to prevent their child either being a victim or getting caught up in inappropriate or illegal behaviour.

Here are a few tips for parents in relation to mobile phones…

• If you think your child needs a mobile phone, consider purchasing a phone that is not internet enabled. Smartphones come with features you may not yet want your child to have such as unsupervised internet access, a camera, and a wide variety of online games and apps.

• Many operating systems such as iOS and Android have parental controls. I would strongly suggest that parents learn how these work and put them in place in order to guard against offensive or pornographic material.

• Stay involved with your child’s use of their mobile phone. If you don’t have a good understanding of how their phone works and what they use it for, ask them to show you.

• Help your child to understand that they should treat their phone like a wallet, and that every text message, phone call or download costs money.

• Let your child know that it’s ok to tell you if they come across something that worries them, and that their phone won’t be taken off them if they report something to you.

• Investigate phone plans and pre-paid contracts. Decide what your child needs from their mobile phone so you are well-educated on options before you approach a provider.

• Check automatic download settings and in-app purchase settings on your child’s mobile phone, as these can incur extra costs or use up credit quickly.

• Consider keeping credit card details away from your children so music and apps cannot be purchased without your knowledge. If you have your credit card details stored on an online account, you may choose to keep the password to this account private.

Whilst on this topic, a reminder that the College has a policy on mobile phone usage whilst at school. Students who need to have a mobile phone whilst they are at the College are required to have them switched off whilst they are on school property. Students wishing to make a private call may only do so in cases of emergency and in this case, students should go to Student Services, give their reasons to the office staff who will give them access to a phone. Given this policy I would remind parents that phoning or texting your child during the school day contradicts this policy and is a distraction to your child’s learning. I would request that if parents need to contact their children during the school day then the appropriate course of action is to ring the College on 4421 7711 rather than contact your child directly.

David Hamaty
Head of School
"A busy week, a slower day, brings time to dream and time to play".

Last week I shared a story with the children called ‘Today we have no plans’ by Jane Godwin and Anna Walker. In this story, the children lead busy lives beyond school, going to netball one day, swimming lessons the next and music lessons another day. But the day they delight in most is the day when their parents say ‘we have no plans today’.

Over recent years educational and medical research has clearly shown a direct correlation between children’s cognitive development and emotional well-being and free play. Yet, in reality, many children are much more heavily scheduled during their leisure time than was the case in the past. The result of children being over-supervised and over-scheduled is likely to have an adverse effect on their independence skills and their resourcefulness.

Unstructured play is an essential part of children’s growth and development. It allows them to use their creativity, to find out what they really like, to acquire and practise social skills and to solve problems. Children who take part in unstructured free play tend to become more resilient.

As we talked about the story the children in my class shared thoughtfully and wistfully about the things that they love to do when there is nothing to do. These lines from the story encourage us to take time just to be still and enjoy the days when we have no plans.

“I might plant an apple pip and wish for it to grow, see a magpie’s shiny wings, notice all the little things so small, so quiet, so slow.”

Susan Pearson
Head of Junior School

Margery Hawken Donation to Student Welfare from Mothers’ Union Sydney

MU Sydney is part of the worldwide Mothers’ Union, an international Christian organisation that seeks to support families worldwide.

In May this year the school received a donation from MU Sydney to assist the pastoral and welfare needs of students. We would like to acknowledge the generous support of this organisation who has donated over $2000 for indigenous students in our College.

This donation is called the Margery Hawken Donation to Student Welfare.

In 83 countries, Mothers’ Union members share the vision to bring about a world where God’s love is shown through loving, respectful and flourishing relationships.

MU Sydney relies on donations to allow them to fulfil their work and they are currently raising money to provide funds for Mothers’ Union members in Ethiopia to educate people in areas of Water, Sanitation and Hygiene which will significantly reduce the incidence of child mortality in Ethiopia. If any of our College community would like to support this group then visit their website www.musydney.org.au for further details.

Once again we thank MU Sydney for their support of our College and in particular their support of our indigenous students with this generous donation.
Pie Drive for Cambodia

Year 11 students from Nowra Anglican College and Shoalhaven Anglican School are again heading to Vietnam and Cambodia on 21st June to construct houses for the local communities in Cambodia in conjunction with the Tabitha Foundation. Their aim this year is to construct 20 homes. In order to do this the students are raising the necessary funds for the cost of the homes.

The students are having a pie/quiche/lamington drive to assist in their fundraising efforts.

Orders sheets have been given out to students in Senior and Junior Schools and are to be returned to the school office by Wednesday 11th June, (in an envelope clearly marked with pie drive and correct money please – cash only).

They will be delivered on Wednesday 18th June and can be collected from the canteen after 2pm. (Pies and cakes can be frozen other than the custard pie).

Please support our students’ efforts to make a difference in the lives of those less fortunate.

Pies save lives!
KICK 4 CAMBODIA

NOWRA ANGLICAN COLLEGE WORLD CUP LIVE SITE

SATURDAY 14 JUNE FROM 7AM FOR 8AM KICK OFF

Funds raised will go towards the College's Year 11 service learning expedition to Cambodia. We are working with the Tabitha Foundation Australia to build houses for destitute families. Each house costs $1,500.

We need your help to be at Kick 4 Cambodia and contribute to ultimate goal of establishing ONE of these houses!

This is an Ultimate Goal event organised by the Crossroads student Christian group at NAC.
Term 2 Junior School Events Calendar

Friday 6 June   SASC Choral Festival
Thursday 12 June   CIS Cross Country
Tuesday 17 June   Metro Cup (Soccer & Netball)
Wednesday 18 June   ICAS Writing
Friday 20 June   Paul Kelly Cup (AFL)
Tuesday 24 June   Mufti Day and JS Disco (Please note change of date)
Thursday 26 June   K-12 Presentation Assembly

Camp
A great time was enjoyed by all at camp this year. The children had a fantastic experience. I would especially like to commend them on their wonderful behaviour at camp. I would also like to thank the parents who attended and whose help we valued so much: Mrs Leslie, Mr Cochrane, Mr Gomez, Dr Sloane, Mrs Herne, Mrs Keogh and Mrs Boynton.
Parent Morning
It was great to have such a large number of people attend our Parent Morning where Mrs Sampson spoke about helping boys thrive.

Next term, we will turn our attention to girls. Our counsellor, Mrs Robinson, will talk about the tricky ‘tween’ years for girls (9-12 years). The date is Thursday 31 July.

Brainstorm Productions
This week our students saw a presentation by Brainstorm Productions called Buddies2. This anti-bullying program uses educational theatre to provide simple strategies all children can use to develop positive and healthy relationships.

As players in an exciting video game, Charlie and Lucy must co-operate to overcome the forces of Aggrator, earn the eight ‘Friendship Discs’ and restore the ‘Ancient Ring of Friendship’.

When they enter the cyber chamber they learn to ‘stay in the safety zone’, ‘copy’, ‘block’, ‘delete’ and ‘report’.

Together they realise that a true buddy is a real friend of your own age who is kind, tells the truth, listens, says sorry, makes you feel safe and allows you to be yourself.

Equipment for Years 3-6
Quite often, teachers find that their students have difficulty starting a task simply because they don’t have a sharp lead pencil or a ruler to draw their margin. Sometimes it’s because their pencil case is so full that they can’t find the basic items.

We ask parents to kindly check their children’s pencil cases with them. Please note that textas are rarely used because they cannot be used in their books.

A small pencil case is best for just the basic items—lead pencils, coloured pencils, pens (if required), eraser, and sharpener. Wooden rulers should be 30cm long. Please provide lots of lead pencils.

If your children wish to bring textas, they can keep them in a separate case for occasional use.

We appreciate your help in this as it makes such a difference to the children's ability to work productively at school.

Uniform
I very much appreciate the support of our parents in helping us maintain our high uniform standards. When your children come to school, correctly dressed from top to toe, they do credit to themselves, their parents and their school. Attention to rules concerning hair and footwear make a big difference to our uniform standard.

Guide to Wearing the Uniform

<p>| HAIR | Hair should be neat and tidy. Hair must not be dyed. Hair styles must be conventional (eg. no unkept hair, shaved sections of hair, mohawks, etc). Boys: hair is to be above the collar, ears and eyebrows. Hair should be off the face and no shorter than a ‘number 2’. Girls: Hair must be neat and off the face. Hair longer than the collar must be tied back with plain navy, plain red or plain white bands/ribbons. |
| JEWELLERY | Girls are permitted to wear one set of matching plain sleepers or plain studs, one in each ear lobe. No other visible body piercings are permitted. |
| MAKE-UP | Make up is not permitted. Nail polish is not permitted. |
| DRESS LENGTH | To be worn at or below the knee. |
| SHIRTS | Skivvies are not to be worn. No T-shirt is to be visible. Blouses and shirts are to be tucked in and buttoned to the neck. |</p>
<table>
<thead>
<tr>
<th><strong>SHORTS/TROUSERS</strong></th>
<th>Must be worn around the waist, not on the hips.</th>
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<tr>
<td><strong>TIES</strong></td>
<td>To be worn correctly i.e. done up to the neck.</td>
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<tr>
<td><strong>SCARVES</strong></td>
<td>Plain blue or red scarves may be worn in winter.</td>
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<tr>
<td><strong>GLOVES</strong></td>
<td>Navy blue gloves are optional</td>
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<tr>
<td><strong>SPORTS UNIFORM</strong></td>
<td>The sports uniform is only to be worn to school on Sport Day or to sporting events.</td>
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<tr>
<td><strong>SCHOOL BAGS &amp; DIARIES</strong></td>
<td>Must be free of any graffiti.</td>
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<tr>
<td><strong>BOMBER JACKET</strong></td>
<td>Must be worn to and from school as part of the winter uniform (Terms 2&amp;3). It may also be worn on colder days in summer with the summer uniform. The bomber jacket is the compulsory outer garment. Jumpers may only be worn under jackets.</td>
</tr>
<tr>
<td><strong>HATS</strong></td>
<td>Hats must be worn to and from school and during break times.</td>
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</tbody>
</table>

**School Shoes**

**YES** to black leather stout soled lace-ups

**NO** to open shoes

**NO** to non leather  
**NO** to thin soles  
**NO** to high heels
News From Senior School

Light of the Cross Awards

Congratulations to all award winners this week.

**Bronze Academic Awards**
- Tamika Buttigieg (Yr 7)
- Calvin Ma (Yr 7) x 2
- Abbie Macdonald (Yr 7) x 2
- Sébastien Riou (Yr 7) x 2
- Harrison Shepherd (Yr 7) x 2
- Tulli Wilkins (Yr 7) x 2
- Jesse Buckham (Yr 8)
- Samuel Ewing (Yr 8)
- Kyle Leslie (Yr 8)
- Andrew Pearson (Yr 8)
- Wynter Smith (Yr 8)
- Brock Toscan (Yr 8)

**Service & Character**
- Kye Irwin (Yr 7)
- Calvin Ma (Yr 7)
- Benjamin Herne (Yr 8)
- Andrew Pearson (Yr 8)
- Macauley Bate (Yr 9)

**Co-curricular Awards**
- Corey Bate (Yr 11)
- Andrea Charalambous (Yr 7)
- Sophie Emery (Yr 7)
- Ella Pratt (Yr 8)

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SENIOR SCHOOL PARENT FORUM

Our next Parent Forum is on
**Tuesday 17th June**
From 5:00 – 6:00pm in the College Library

The topic is:
**One-to-One Learning Technology initiative – the future of technology in the classroom.**

The Forum will be chaired by the Head of Senior School, Mr David Hamaty and the Coordinator of Learning Technologies, Mr Graeme Ewing. The Forum will discuss the initiative starting in 2015 for students in Senior School to bring their own device, and how this will enhance learning.

Please come and share a light afternoon tea and hear how and why the College be looking to implement this 21st Century approach to education in 2015.
60 seconds with David Izard
Welcome to David Izard our new Defence School Transition Aide (DSTA) in Senior School. David comes to us from Carole College in Broulee where he worked as the Aboriginal Education Mentor and in Learning Support. David is living at Culburra with his wife and two children.

What is your favourite food?
Ok so my favourite food is Lasagne and chocolate.

What is your favourite restaurant?
Banisters and Tallwood restaurant (both in Ulladulla).

What sort of music do you like?
Anything Acoustic/folk Mumford and Sons, Boy and Bear and Christian music such as Hillsong United, Bethel and Jesus Culture.

Now to ask the Rockwiz question. What was your first concert?
My first concert was Big Day Out in 1999.

Can you tell us a little about your role at NAC?
My role is the Defence School Transition Aide (DSTA) and I work with Tania Markham, the College’s other Defence Aide. The DSTA Program provides support to children of Australian Defence Force (ADF) members and their families, particularly during their transition into and out of a school on posting, or during parental absences due to deployment, exercises or courses.

What that actually means is:
• I help parents and children to become familiar with a new school,
• Coordinate welcome and farewell activities with the local school community.
• Support children at school during times of parental absence due to service obligations.
• Monitor children’s personal issues such as friendship and peer group problems and classroom difficulties and
• assist students with coordination of their assessment tasks and schoolwork.

Both Tania and I have started a new initiative at lunchtimes in the library and H South where we help students with their assessment tasks.

It is great to have David as part of our College community and he has already had a very positive impact for our Defence students. For further information please contact David or Tania at the College.

Staff Profile

Senior School Sport

AICES Swimming Carnival Homebush Aquatic Centre
On Monday 31st March 2014 a team of 8 swimmers from NAC travelled to Sydney Olympic Park Aquatic Centre to represent SASSA at AICES swimming championships were they swam against competitors from 51 other schools. There were many outstanding efforts on the day, with the following results:
Mia Stewart 50m Free 15th. Gaining a total points score of 2 points.
Callum De Rooy 50m Breast 14th. Gaining a total points score of 3 points.
Troy Strickland 50m Breast 13th. Gaining a total points score of 4 points.
Matthew Davison 50m Breast 8th. Gaining a total points score of 11 points.
Sophie Jones 50m Fly 6th. Gaining a total points score of 13.
Sarah Barker 50m Fly 11th, 200m Freestyle 12th, 50m Back 14th, 100m Free 13th, 50 Breast 9th, 50 Free 14th. Gaining a total points score of 30.
Dante Hyam 50m Back 12th, 50m Breast 4th, 50m Free 12th. Gaining a total points score of 25 points.
Sally Woods 200m Free 10th, 50m Back 6th, 50m Breast 7th, 50m Free 6th. Gaining a total points score of 45.

The behaviour of students on the day was exceptional and they are considered worthy ambassadors of our school. It was fantastic to witness the high level of enthusiasm and sportsmanship from all of our students as they cheered and encouraged each other throughout the day. Nowra Anglican College students know what it is to be part of a team and value the privilege of representing their school and community. Well done and thank you to the students, parents and relatives who provided great support to our swimmers.
### Coming Up

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Wed 9 Jun</td>
<td>Yr 12 Modern History Excursion</td>
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<td>Thu 12 Jun</td>
<td>JS CIS Cross Country</td>
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<td></td>
<td>SS SKYDS Driver Survival Training</td>
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<td>Yr 12 Geography Excursion</td>
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<td>Sat 14 Jun</td>
<td><strong>Kick 4 Cambodia - World Cup Live Site</strong></td>
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<tr>
<td>Mon 16 Jun</td>
<td>Yr 10 French Excursion</td>
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<td>Tue 17 Jun</td>
<td>JS CSSA Metro Cup Netball</td>
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<td>JS CSSA Metro Cup Soccer</td>
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<td>JS HICES Debate</td>
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<td>SS Parent Forum</td>
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<td>Yr 11 2015 Information Night</td>
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<td></td>
<td>Yr 12 Legal Studies Excursion</td>
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<td>Wed 18 Jun</td>
<td>Yr 12 Economics Excursion</td>
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<td></td>
<td>JS ICAS Writing</td>
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<tr>
<td>Thu 19 Jun</td>
<td>SS Rugby League Carnival</td>
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<tr>
<td>Fri 20 Jun</td>
<td>JS Paul Kelly Cup</td>
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<td></td>
<td>SS Medieval Day</td>
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<tr>
<td>Sat 21 Jun</td>
<td>SS Cambodia Service Expedition Begins</td>
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<td>Mon 23 Jun</td>
<td>Yr 7 HSIE &amp; History Excursion</td>
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<tr>
<td>Tue 24 Jun</td>
<td>Mufti Day and JS Disco [Please note change of date]</td>
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<td></td>
<td>SS Le Tour de NAC</td>
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<tr>
<td>Thu 26 Jun</td>
<td>Term 2 Presentation Assembly</td>
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<tr>
<td>Fri 27 Jun</td>
<td>Last Day of Term 2</td>
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<tr>
<td>Mon 21 Jul</td>
<td><strong>First Day of Term 3</strong></td>
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<tr>
<td>Tue 22 Jul</td>
<td>SS Parent Forum</td>
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<tr>
<td>Thu 24 Jul</td>
<td>SS Athletics Carnival</td>
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<td></td>
<td>K - 2 Athletics Carnival</td>
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<tr>
<td>Fri 25 Jul</td>
<td>Yr 3 - 6 Athletics Carnival</td>
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<tr>
<td>Tue 29 Jul</td>
<td>SS Parent/Teacher Interviews Yr 7 - 12</td>
</tr>
<tr>
<td>Wed 30 Jul</td>
<td>JS Parent/Teacher Interviews Yr K - 6</td>
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</tbody>
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Host Family Needed

Nacel Australia is currently calling for a host family to welcome a French student who will be visiting NAC for term 3. This might be a shared arrangement with another family for 4-5 weeks each.

If you would like to help please contact Suzanne on 1300 735 732 or suzanne@nacel.com.au

Warm The Kids Up This Winter With School Holiday Camps In The Shoalhaven

Struggle to get the kids off the couch during the school holidays? Wondering what you will do on rainy days? Why not explore a one day school holiday camp run by NSW Sport and Recreation in the Shoalhaven.

The Winter kids’ camp at the Berry Sport and Recreation Centre runs on

- July 1 for children between 7 and 9 years,
- July 2 (7-12 years) and
- July 3 for children and young people aged 10 to 12.

The holiday camp packages include all activities, accommodation, nutritious meals and 24-hour supervision.

Bookings are now open.

For more information and to book, visit the website at www.dsr.nsw.gov.au/kidscamps or phone 4464 2258.

Uniform Shop Hours

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<tr>
<th>Day</th>
<th>Opening Time</th>
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<tr>
<td>Mon</td>
<td>8am to 4pm</td>
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<tr>
<td>Wed</td>
<td>8am to 4pm</td>
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<tr>
<td>Fri</td>
<td>8am to 4pm</td>
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Contact NAC

Phone: (02) 4421 7711
Web: www.nac.nsw.edu.au
Email: enrol@nac.nsw.edu.au
PO Box 2382 Bomaderry NSW 2541
Safety around schools

Road safety issues around schools

For more information visit roadsafety.transport.nsw.gov.au
Road safety around your child’s school

Your child’s safety depends on you

**Drop off and pick up by car**

Make sure your children are in an appropriate child car seat that is fitted and used correctly.

Stick to the **40km/h speed limit** in a school zone as children are about.

Look for buses pulling out – watch for flashing **wig wag lights**.

Always park and turn legally around schools. **Avoid dangerous manoeuvres** such as U-turns and three-point turns.

Always **give way to pedestrians** particularly when entering and leaving driveways.

Drop your children off and pick them up on the **school side of the road** in your school’s designated drop off and pick up area. Calling out to them from across the road is dangerous – they may run to you without checking for traffic.

It’s safest for children to get out of the car on the **kerb side of the road** to be away from passing traffic.

**Walking together to and from school**

Plan your trip to school so you use pedestrian crossings where possible.

Always **hold your child’s hand**. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.

Drop off and pick up your child near the school gate and avoid calling them from across the road.

Talk with your children about **Stop, Look, Listen and Think** every time they cross the road.

**STOP**! one step back from the kerb.

**LOOK**! for traffic to your right left and right again.

**LISTEN**! for the sounds of approaching traffic.

**THINK**! whether it is safe to cross.

Young children can learn these **safe pedestrian habits** from you and continue them later on when they are old enough to travel alone.
Key points to remember around schools

1 In and out of the car

To comply with national child restraint laws, your child should be restrained in the car as follows:

0 – 6 months
Approved rearward-facing child car seat

6 months – 4 years
Approved rearward-facing or forward-facing child car seat

4 – 7+ years
Approved forward-facing child car seat or booster seat.

Make a rule that every child passenger must be securely buckled into a seatbelt or child car seat before you start the car.

A sleeping child must remain firmly buckled up while the car is in motion.

Reward your child with lots of praise for good road safety behaviour.

Assist your young child to buckle up – always check the buckle and make sure the belt is not twisted.

Ensure your children always get in and out of the car through the ‘safety door’. This is the rear kerb side door of the car.

Never allow children to get out of the car on the traffic side.

When possible, children should remain in the car until an adult opens the ‘safety door’. This helps ensure that children get out of the car safely.

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

A child that is properly secured in an approved child car seat is less likely to be killed or injured in a car crash than one who is not.

NEVER leave a child of any age in a vehicle without supervision. A small child may rapidly suffer from dehydration, heat exhaustion and consequent organ failure. Older children could play games that may lead to danger.

For more information visit
roadsafety.transport.nsw.gov.au

NSW Government
Transport for NSW
Centre for Road Safety
Road safety tips for parents

Key points to remember around schools

2 Driving near school buses

There is a 40km/h speed limit for traffic passing a school bus that is setting down or picking up school children.
This speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.
The 40km/h speed limit must be obeyed when the rear wig wag lights on the bus flash.
Flashing headlights on these buses also alert oncoming motorists that children are close by.
As a driver, remember: When the lights on the bus are flashing, you must slow down to 40 km/h.
Never park in or near a bus stop or bus zone.
For information about fines and demerit points, visit rms.nsw.gov.au

3 On and off the bus safely

Your child is most at risk in the minutes after getting off the bus. You can reduce this risk.
Meet your child (or arrange for another trusted adult to meet your child) AT the bus stop, NEVER on the opposite side of the road.
Wait until the bus has been driven away before choosing the safest place to cross the road, then follow the usual road crossing procedures with your children.

STOP! One step back from the kerb.

LOOK! For traffic to your right, left and right again.

LISTEN! For the sounds of approaching traffic.

THINK! Whether it is safe to cross.

Teach your children to keep turning their head in both directions to look and listen for traffic as they cross the road.

While waiting at the bus stop, stand well away from the passing traffic. Never wait right at the kerb.
Remind your children that when a bus is fitted with seatbelts, they must buckle up.
Until they turn ten, hold hands with your child as you cross the road.

For more information visit roadsafety.transport.nsw.gov.au
Key points to remember around schools

4 Hold your child’s hand

As pedestrians, children can be easily distracted and are often too small to be seen by drivers. They may be unable to predict or identify dangers and tend to act impulsively.

Talk with your child about safe behaviour on the footpath – it is not a safe place to play. Include discussion on the dangers of vehicles that may be entering or exiting driveways.

Until your child is at least eight years old, hold their hand:
- on the footpath.
- in the car park.
- when crossing the road.

Up until at least 10 years old, supervise your child very closely, holding their hand when crossing the road.

If you cannot be with your child, organise for another trusted adult to accompany them.

After school, meet your child at the school gate. At the end of the school day children may be excited, distracted and tired and may not concentrate on road safety.

5 Helmet and safety on wheels

Your child must wear a helmet when riding a bike in any public place – it’s the law.

Your child’s helmet must comply with the Australian and New Zealand Standards. It must be securely fitted and fastened on their head.

Check that your child wears a bicycle helmet whenever playing or riding on wheels – bikes, foot scooters, rollerskates, skateboards or rollerblades. The helmet should be firmly buckled so it fits without wobbling or slipping to the sides. It must protect the forehead.

Although children quickly learn to pedal, steer and brake, they are not ready to cycle near traffic or on the road.

Children under 12 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

When riding on the footpath, cyclists must keep to the left and give way to pedestrians. Children need to take special care at driveways where vehicles may be driving in or out. At intersections, children must dismount and wheel the bicycle across the road as a pedestrian, following the ‘STOP! LOOK! LISTEN! THINK!’ procedure.

For more information visit roadsafety.transport.nsw.gov.au
6 Driving and parking safely near the school

School opening and closing hours are busy times for pedestrian and vehicular traffic outside the school. Always take extra care in 40km/h school zones, which operate on gazetted school days. Park safely even if it means walking further to the school gate. Observe all parking signs. They are planned with children’s safety in mind. NEVER double park as it puts children at risk. Model safe and considerate behaviour for your child – they will learn from you.

Slow down near the school crossing. At a supervised crossing, observe the directions of the school crossing supervisor. Always park and turn legally around the school. Avoid dangerous manoeuvres such as U-turns and three-point turns.

Always give way to pedestrians particularly when entering and leaving driveways. Avoid parking across the school driveway or the entrance to the school car park. Using your school’s drop off and pick up facility will help keep all children as safe as possible during the busiest times of the school day.

Avoid parking in or near the school bus bay.

For the latest penalties – fines and the loss of demerit points – visit rms.nsw.gov.au

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