



23rd March 2020

Dear Parents and Carers,

Firstly, we thank you for your patience and calm during this difficult time. We appreciate that many parents are uncertain about whether to send their child to school or not, especially working parents who are employed in essential services. We have been advised by the Association of Independent Schools (AIS)

***“the provision of on-campus learning is intended for children of essential services workers, children in need and children of parents with no option other than to send their children to school. However, the expectation is that most children will remain at home.”***

Our priority has always been to ensure the wellbeing of our students and staff, which is difficult to do in these circumstances. We are continually adjusting to the fast paced changes of this situation.

The AIS have further advised us:

***“the provision of different modes of teaching between on-campus and at-home is not sustainable; government schools and many independent schools will provide ‘remote learning’ both for students at-home and students on-campus.”***

At this stage we are transitioning quickly from face-to-face delivery towards remote learning for all students both on-site and off-site.

This means that this transition will happen over a short period of time. In the short term, our teachers may not be able to respond quickly to your emails or phone calls, or learning platforms. We will also adjust the student experience on campus so that one teacher supports student learning here on campus while others support those off-site.

On the pages following we have outlined the approach to remote learning for our students:



## Kindergarten to Year 2

The remote learning platform for Kindergarten to Year 2 is SeeSaw.

SeeSaw will be used to mark the roll and provide daily activities, as well as links to the school's online resources that will facilitate student learning. Parents can find out more about SeeSaw here:

<https://web.seesaw.me/families>.

Every parent will need a tablet device, desktop or laptop in order to be able to access the resources that the school will provide in the morning. Additionally it is beneficial for the child to have the same to be used under supervision. This does not need to be dedicated to the child and can be shared. There will be a range of activities, not all of them are based online. We would encourage parents to install the Seesaw Classroom App on their phones or devices <https://web.seesaw.me/remote-learning-for-families>.

Our Home Capability Survey indicated that almost all families have access to the internet. For those with data limits, many service providers are offering free data during the COVID-19 pandemic. If you are really struggling to access school learning platforms, please contact [office@nac.nsw.edu.au](mailto:office@nac.nsw.edu.au).

We have a wonderful team of teachers in Kindergarten to Year 2. During remote learning your child may be interacting with a different teacher. This can be of great benefit to everyone socially, as well as allowing us to share the expertise amongst a wonderful group of educators.

The infographic following assists parents in maintaining helpful routines.

Remember, please contact your teacher if you need any assistance.



# Kindergarten to Year 2

## REMOTE LEARNING GUIDE



### KEEP A GOOD ROUTINE

Get up, get ready and learn!



### SCHOOL HOURS

8:45am to 3:00pm



### LOGIN TO SEESAW

9:00am Roll Call – Please ensure you are marked-off.  
SeeSaw is our main platform for Remote Learning.



### FOLLOW YOUR DAILY PLAN

Download the work that your teacher has provided.  
Submit your work to your teacher as he/she requests.



### HAVE 'HEALTH' BREAKS

Be physically active and eat healthy food during your breaks.  
Try to have "crunch and sip" at home.



### ENJOY LEARNING

Be prepared to share your work with your teachers and class.  
Teachers are available throughout the day via their email address.



### MAINTAIN CONDUCT

The College Code of Conduct and other policies apply at all times during Remote Learning – [www.nac.nsw.edu.au/about/policies](http://www.nac.nsw.edu.au/about/policies)

**FURTHER HELP:** [www.nac.nsw.edu.au/coronavirus](http://www.nac.nsw.edu.au/coronavirus)

If you can't find an answer here contact your teacher or the IT department for technical problems.



### **Year 3 to Year 6**

The remote learning platform for Year 3 to Year 6 is Canvas.

Canvas will be used to collate all of the remote learning activities, as well as links to the school's online resources that will facilitate student learning. Your child should be able to log in to Canvas independently.

Every student will need a tablet device, desktop or laptop in order to be able to access the resources that the school will provide in the morning. We will endeavour to provide devices to those families who indicated they may not have adequate resources. There will be a range of activities, not all of them are based online. Students in Years 3 to 6 who are attending school tomorrow will need to bring their own device.

Our Home Capability Survey indicated that almost all families have access to the internet. For those with data limits, many service providers are offering free data during the COVID-19 pandemic. If you are really struggling to access school learning platforms, please contact [office@nac.nsw.edu.au](mailto:office@nac.nsw.edu.au).

We have a wonderful team of teachers in Stages 2 and 3. During remote learning your child may be interacting with a different teacher. This can be of great benefit to everyone socially, as well as allowing us to share the expertise amongst a wonderful group of educators.

The infographic following assists parents in maintaining helpful routines.

Remember, please contact your teacher if you need any assistance.



# Year 3 to Year 6

## REMOTE LEARNING GUIDE



### KEEP A GOOD ROUTINE

Get up, get ready and learn!



### SCHOOL HOURS

8:45am to 3:00pm



### LOGIN TO CANVAS

9:00am Roll Call – Please ensure you are marked-off.  
Canvas is our main platform for Remote Learning.



### FOLLOW YOUR TEACHER'S SCHEDULE

Be on time for your virtual lessons.



### HAVE 'HEALTH' BREAKS

Be physically active and eat healthy food during your breaks.  
Try to have "crunch and sip" at home.



### ENJOY LEARNING

Be prepared to share your work with your teachers and class.  
Teachers are available throughout the day via their email address.



### MAINTAIN CONDUCT

The College Code of Conduct and other policies apply at all times during Remote Learning – [www.nac.nsw.edu.au/about/policies](http://www.nac.nsw.edu.au/about/policies)

**FURTHER HELP:** [www.nac.nsw.edu.au/coronavirus](http://www.nac.nsw.edu.au/coronavirus)

If you can't find an answer here contact your teacher or the IT department for technical problems.



## **Year 7 to Year 10**

The remote learning platform for Year 7 to Year 10 is Canvas.

Canvas will be used to collate all of the remote learning activities, as well as links to the school's online resources that will facilitate student learning. Your child should be able to log in to Canvas independently.

Every student will use their standard device that they bring to school each day. They will be following their normal school timetable.

Our Home Capability Survey indicated that almost all families have access to the internet. For those with data limits, many service providers are offering free data during the COVID-19 pandemic. If you are really struggling to access school learning platforms, please contact [office@nac.nsw.edu.au](mailto:office@nac.nsw.edu.au).

We have a wonderful team of teachers in each subject area. At times, as we adapt to remote learning your child may be interacting with a different teacher. This can be of great benefit to everyone socially, as well as allowing us to share the expertise amongst a wonderful group of educators.

Two important issues for us with assessment are equity and the management of stress. We are aware that changes to assessment tasks can add stress and disadvantage students. We may need to restructure our assessments to ensure that they are appropriate to our changed circumstances and will consider these issues as we do so. We still require all students to submit their work on time and endeavour to do their best, and to show integrity in their approach.

## **Years 11 and 12**

We are aware that this may be a major disruption for your studies. Please be assured that your teachers are prioritising high quality delivery for HSC subjects. Courses will be delivered via Canvas, and follows the same principles as Years 7 to 10.

We are waiting for guidance from NSW Education Standards Authority (NESA) regarding changes to HSC assessment and will communicate any changes to assessment programs with students.

The infographic following assists parents in maintaining helpful routines.

Remember, please contact your teacher if you need any assistance.



# Year 7 to Year 12

## REMOTE LEARNING GUIDE



### KEEP A GOOD ROUTINE

Get up, get ready and learn!



### SCHOOL HOURS

8:30am to 3:15pm



### LOGIN TO CANVAS

8:30am Roll Call – Please ensure you are marked-off.  
Canvas is our main platform for Remote Learning.



### FOLLOW YOUR NORMAL TIMETABLE

Be on time for your virtual lessons as the roll will be marked.



### HAVE 'HEALTH' BREAKS

Be physically active and eat healthy food during your breaks.



### ENJOY LEARNING

Be prepared to share your work with your teachers and class.  
Teachers are available throughout the day via their email address.



### MAINTAIN CONDUCT

The College Code of Conduct and other policies apply at all times during Remote Learning – [www.nac.nsw.edu.au/about/policies](http://www.nac.nsw.edu.au/about/policies)

**FURTHER HELP:** [www.nac.nsw.edu.au/coronavirus](http://www.nac.nsw.edu.au/coronavirus)

If you can't find an answer here contact your teacher or the IT department for technical problems.





## Wellbeing

Wellbeing is a foundational part of successful learning, remote or face-to-face. Our current structure of your child's classroom or homeroom teacher being responsible for the delivery of wellbeing activities and resources remains unchanged. We are however aware that for many children the current global crisis is unsettling. There are some FAQ's regarding wellbeing available on our website. Appointments to speak with one of our College Psychologists can be made by emailing [wellbeing@nac.nsw.edu.au](mailto:wellbeing@nac.nsw.edu.au).

## Diverse Learning

We have a dedicated group of diverse learning educators who are committed to maintaining support through remote learning. If your child normally works with one of the team, this will continue through the platforms that are in use (SeeSaw and Canvas). The Diverse Learning team will also be assisting teachers in delivering appropriate content for your child. If you have any questions, please contact your classroom teacher who can speak with one of these support teachers.

## Behaviour

Parents and students are reminded that the Parent/Carer Code of Conduct, and the Student Code of Conduct remain relevant throughout this time. Whether relating online, over the phone or face-to-face we expect the College values of Respect, Compassion and Wisdom to be upheld at all times.

We have created a Remote Learning Code of Conduct that outlines expected behaviour. All students in Years 5 to 12 are expected to sign this and uphold it. This will be sent directly to students.

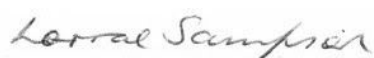
## Parent Responsibility

We have been asked to remind parents of the importance of adhering to social distancing guidelines. Students are not simply away from school, and therefore not free to meet with their friends, either at someone's house or a public venue. Parents must ensure that their child remains at home and only meet face-to-face with those they normally reside with.

We have a wonderful learning community at Nowra Anglican College. Our students are motivated learners who we believe will tackle this challenge with resilience and resourcefulness. Our parents are supportive and encouraging and we are certain that they will help their children to be motivated and continue learning.

These changes, whilst challenging bring exciting opportunities to utilise and develop our character strengths of resilience, resourcefulness, reciprocity, reflectiveness and restoration. We are very conscious of not having our students sitting in front of screens for too long and keeping them connected to each other and to us. We encourage your children to take time for themselves and others. We are genuinely excited about replicating the modern workplace by working remotely. Agility is a highly valued skill for future employees and we really believe this can be a wonderful way to support the development of these skills for our Nowra Anglican College students.

Kind regards



Mrs Lorrae Sampson  
Principal