



Welcome



Vision and School Values

Vision

To be a community of learners living and serving in Christ's world.

Mission

To provide a high quality Christian education within a welcoming community where all individuals are valued and belong. As a community of learners we strive for excellence, unlocking the potential of each individual, developing confident, active learners who improve their world.

Values

Respect • Compassion • Wisdom



Year 7, Class of 2029

Mr David Forrest
Year 7 Coordinator

Mrs Emily Berkhout
Year 7 Assistant Coordinator



Our guiding verse for us to keep in mind as we journey through the next 6 years:

“And Jesus increased in **wisdom** and **stature**, and in favour with God and man”
(Luke 2:52).

Between 2024 and 2029 it is my prayer that you
grow **wiser**
grow **taller**
and in **favour** with **God** and **each other**.

Your success in school and in life is always affected by the people around you.

Let's stay in favour (**friendship**) with each other





**And I promise to lead you with this
verse in mind:**



"And what does the Lord require of you?"

To act **justly, to love **mercy** and to walk
humbly with your God."**



And for parents, I would like you to join us on the team B.U.S.

The BUS principle is a bit of sound parenting advice;

BE there for your kids.

Love them **UNCONDITIONALLY.**

Tell them they are **SPECIAL.**

Today we are all getting on the **Graduating Class of 2029** Team BUS.

The whole village of **Parents, Teachers, Support Staff and Students** here at NAC start this journey together today.

It's going to be a great journey.



How can you live your best NAC life?

Harrison Baxter and Sarah Goldman
College Captains





The NAC Adventure...

Be part of the action; *join in*

Be organised; *work hard*

Be a problem solver; *seek solutions*

Be willing to look for help; *someone is always there to help when you need it*





Co-curricular Activities

Science Club

Weight Training

Social Justice Club

JAPANESE CLUB

Writing Club

Social Soccer

Basketball

DIG IN

String Ensemble

Chess Club

HISTORY CLUB

Orchestra

Library

Choir

Brass Ensemble

Minecraft Club

**Dance
company**

Makerspace

Board and Card Games



Supporting your child - Introduction:

Teaching Executive



Mr Brendan Gorman
**Deputy Principal -
Learning & Innovation**



Mr Ben Bridges
**Deputy Principal -
Wellbeing & Growth**



Mr Nathan Bell
Head of Senior School



Mr Ethan Hogan
**Director of Student
Wellbeing**

Senior School



Supporting your child - Introduction:

Student Wellbeing Matters



Mr David Forrest
Yr 7 Coordinator



Mrs Emily Berkhout
Yr 7 Assist. Coordinator

Senior School



Supporting your child - Introduction:

Student Wellbeing Matters



Mrs Ann-Maree Wheeler
College Psychologist



Mrs Rebecca Walker
College Psychologist



Ms Danah Collier
College Counsellor

Senior School



Supporting your child - Introduction:

Student Wellbeing Matters



Mrs Kimberley Wadey
Defence Mentor



TBC
Aboriginal Education
Mentor

Senior School





Uniform

Diary includes information on:

- Hair, makeup, jewellery
- School uniform
- Sport uniform
- Administration of the uniform policy





Uniform

Senior School

(Years 7-10)



MOBILE PHONE BAN



GATE TO GATE - NO MOBILE PHONES

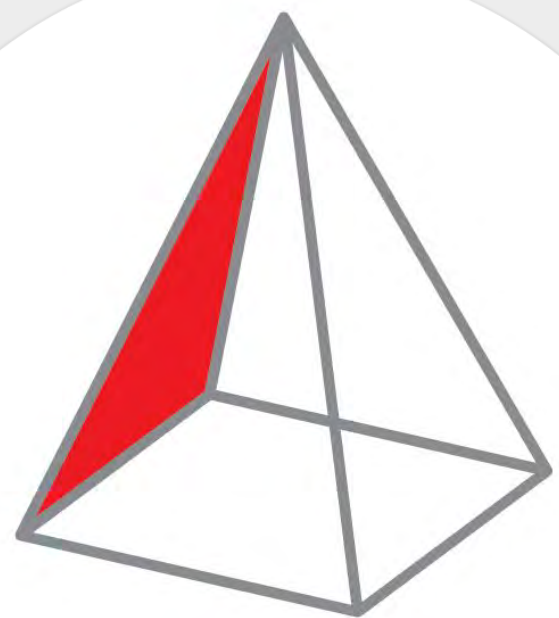
Building Learning Power

Mrs Lorrae Sampson
Principal





BLP - The Five Dispositions



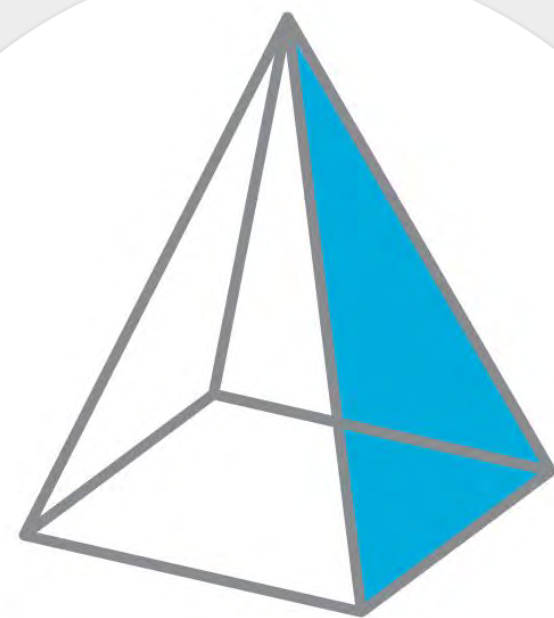
RESILIENCE

Emotional
and
Feeling
aspect
of
learning



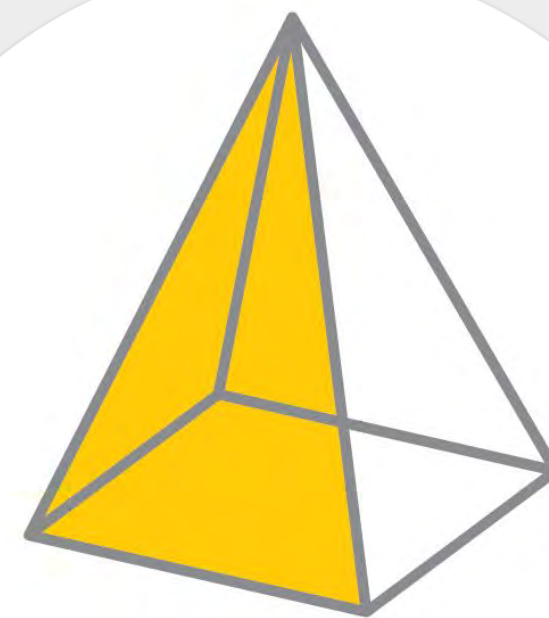
RESOURCEFULNESS

Cognitive
and
Thinking
aspect
of
learning



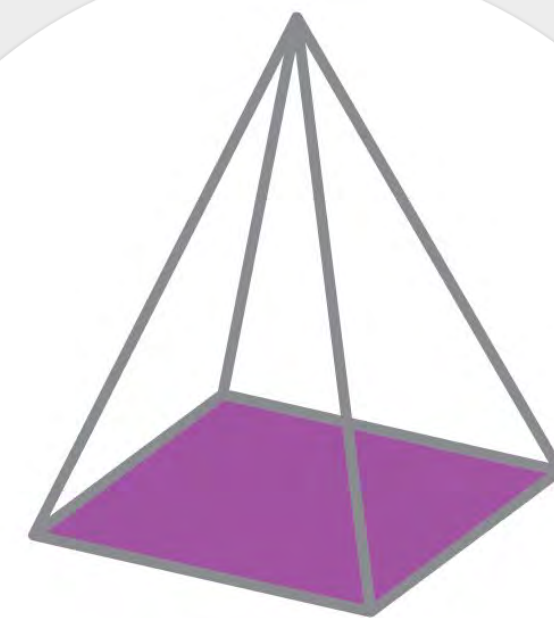
REFLECTIVENESS

Strategic
and
Managing
aspect
of
learning



RECIPROCITY

Social
and
Relational
aspect
of
learning



RESTORATION

Spiritual
and
Faith
Based
aspect
of
learning

Your Learning Powered Mind





Supporting Learning at Home

**Talk to your child about their
learning for the day**



The Assessment Schedule

Assessment is the collection and evaluation of student learning and achievement

Achieved through multiple ways throughout the learning process in class, and through conversations and formal task

Communicated through

- Assessment Booklet for each year level
- Assessment Notifications
- Edumate & Canvas

Scaffolded & Supported by teachers & Diverse Learning Team

Line of communication important

English

OUTCOMES:

- EN4-1A responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN4-2A effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies
- EN4-3B uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts
- EN4-4B makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
- EN4-5C thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts
- EN4-6C identifies and explains connections between and among texts
- EN4-7D demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it
- EN4-8D identifies, considers and appreciates cultural expression in texts
- EN4-9E uses, reflects on and assesses their individual and collaborative skills for learning

	TASK 1	TASK 2	TASK 3	TASK 4
DATE OF TASK	Term 1, 2022 Week 8	Term 2, 2022 Week 7	Term 3, 2022 Week 5	Term 4, 2022 Week 5
TYPE OF TASK	Unit 1: Introduction to Poetry Poetry Anthology and Reflection At home and In-class	Unit 2: Novel Study Essay (Hand in) At home and In-class	Unit 3: Picture Books A: Picture Book (Group Task 80%) B: Spoken Presentation of Book (20%) At home and In-class	Unit 4: "Ben Hurmburg" - Scrooge on Stage and Screen In-class Examination In-class
TASK WEIGHTING	100%	20%	25%	35%
OUTCOMES	EN4-1A, EN4-3B, EN4-4B, EN4-5C, EN4-9E	EN4-1A, EN4-3B, EN4-5C, EN4-7D	EN4-1A, EN4-2A, EN4-4B, EN4-5C, EN4-9E	EN4-1A, EN4-3B, EN4-5C, EN4-6C, EN4-7D, EN4-9D



Parent Teacher Student Conference



Sport in Senior School

Mr Keiran Wallace



Term 1 – Year 7 2024 Sports

- Year 7 students will participate in rotating activities.
- After this, students select their sports from a wide range of options from term-to-term.





YEAR 7 SPORT

- **Enjoyment**

- **Experience**

- **Friendship**

- **Exploration**





Representative Sports

- Students can progress through a range of representative sports pathways.
- Information can be found in our Sports Handbook, available on the College website.





NAC Opens Girls 7s were undefeated for 15 games straight before finishing 2nd in the Illawarra 7s Tournament



NAC
Opens
Cricket
Douglas
Shield

Some Highlights of 2023



NAC 1st XV
Finished
2nd in the
Southern
Division
and 3rd in
the NSW
AICES Cup

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AM			Conditioning 7am-8:15am	<div>Example training program for the 1st XV & Open Girls 7s in 2023</div>		
			SPORT Forwards / Backs Split			
Lunch	GYM	Lunch Meeting	GYM		GYM	
PM	Defence/ Contact 3:20 pm-4:45 pm			Team Attack 3:20 pm-4:45 pm		

Performing Arts in Senior School

Ms Jane McIntosh
Head of Creative and Performing Arts



Creative and Performing Arts

Curriculum

Co-curricular

- Jukebox Ensemble
- Brass Ensemble
- Senior Orchestra
- Senior Strings
- Senior Choir
- Senior Dance Company
- Theatresports Club
- Senior Production-Anastasia

Peripatetic Program

Apply for tuition via the NAC website

jmcintosh@sras.edu.au



School Logistics

Gina Black
Director of Administration



Information for Parents

What help can I get from School Services?

- Managing attendance
- Event permissions
- Change of contact details for families
- First aid
- Regular medication
- Connecting families with the right person in the school to help with educational and learning needs
- Assisting with basic bus information



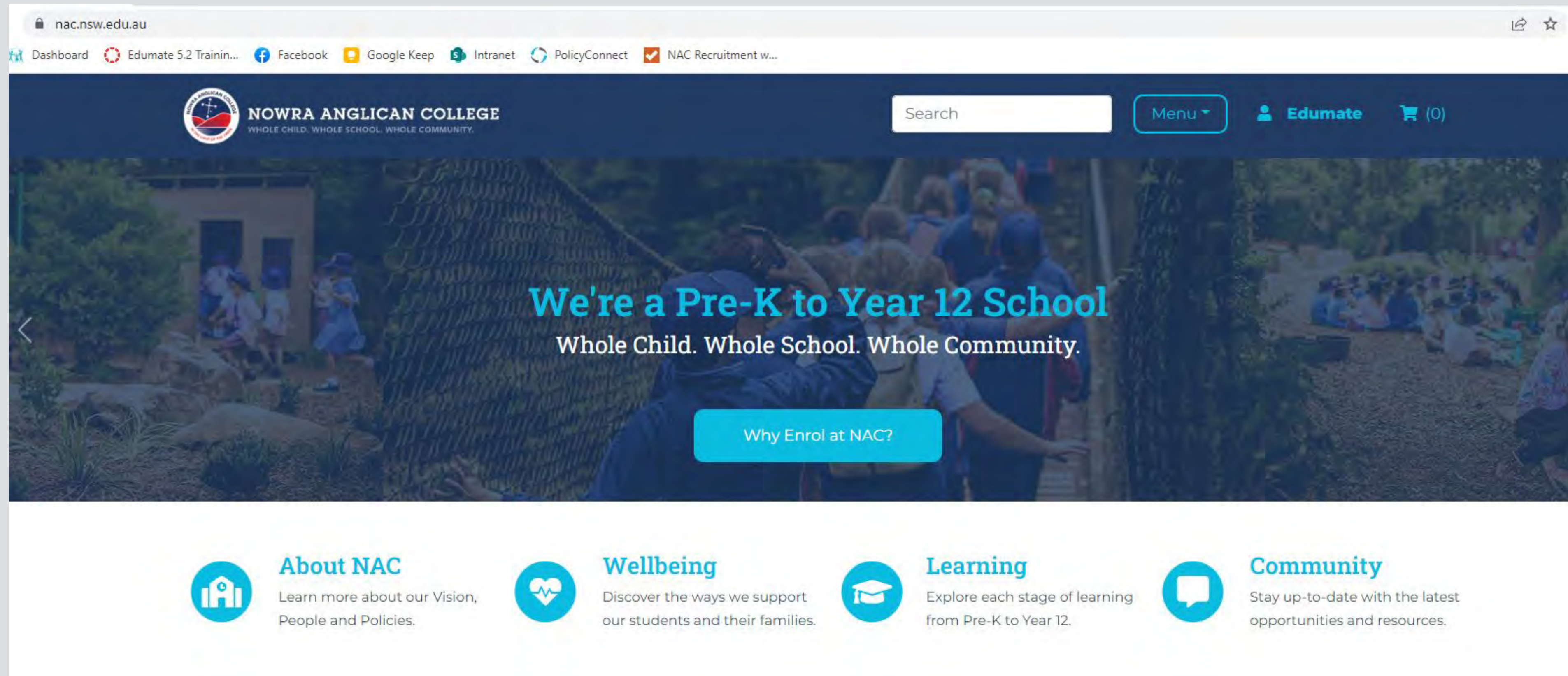
Information for Parents

How does the school communicate?

- Email
- SMS reminders
- Social Media - Facebook and Instagram
- Facebook groups
- Newsletter
- Website
- Parent Portal
- Parent App
- Student diary



Website



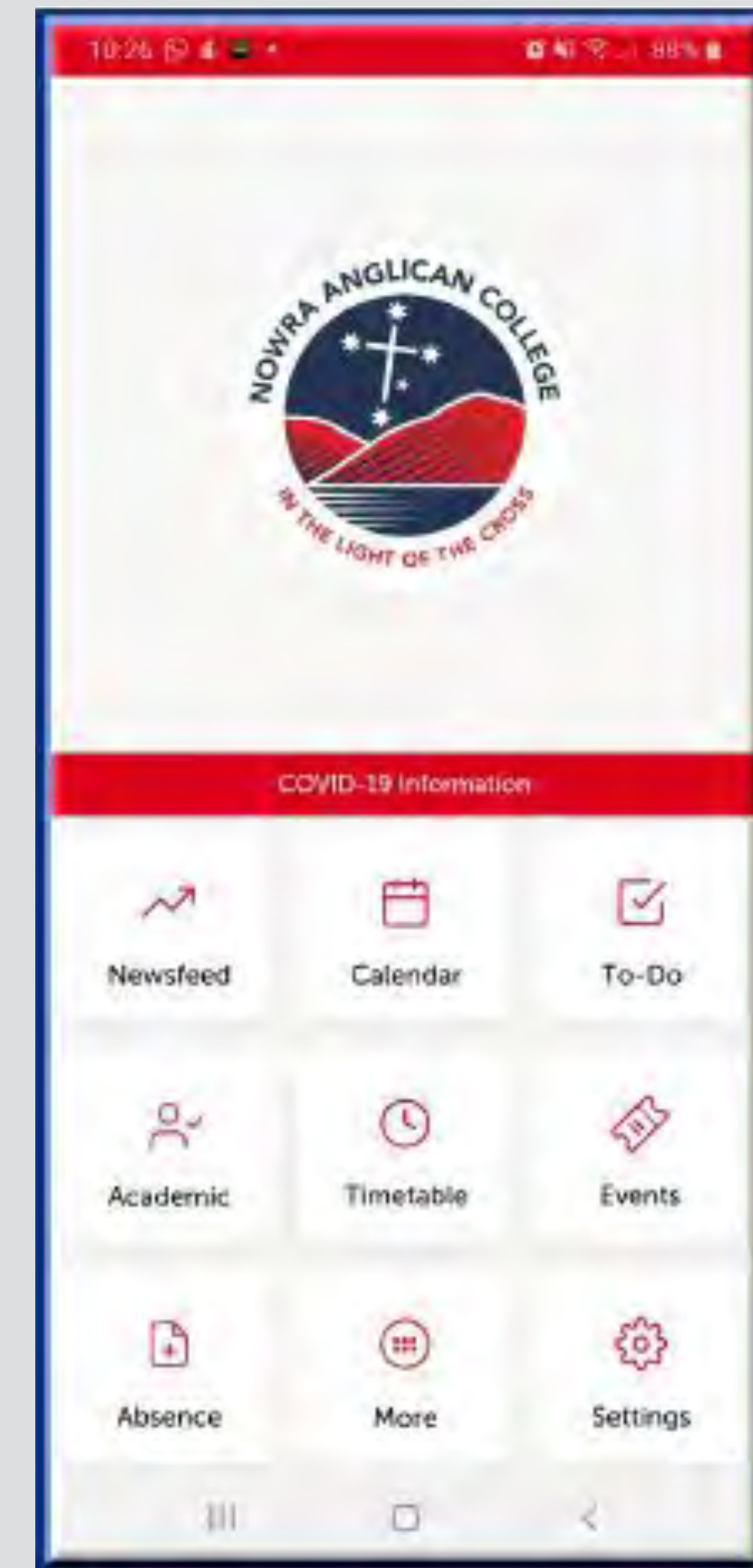
Our Blog for Learning. **For Life.**



NAC Parent Mobile App

Available on the Apple or Google App Store

- Receive updates and notices
- View the school's calendar
- View your child's academic reports.
- View details of your child's assessments - upcoming and marks
- View your child's timetable
- Give permission for upcoming events e.g. excursions, camps etc..
- Verify absences



Edumate Parent Portal

- Check Student Classes, Teachers and Timetable
- View Attendance
- View Wellbeing
- Academic task and reports
- Acknowledge and verify absences

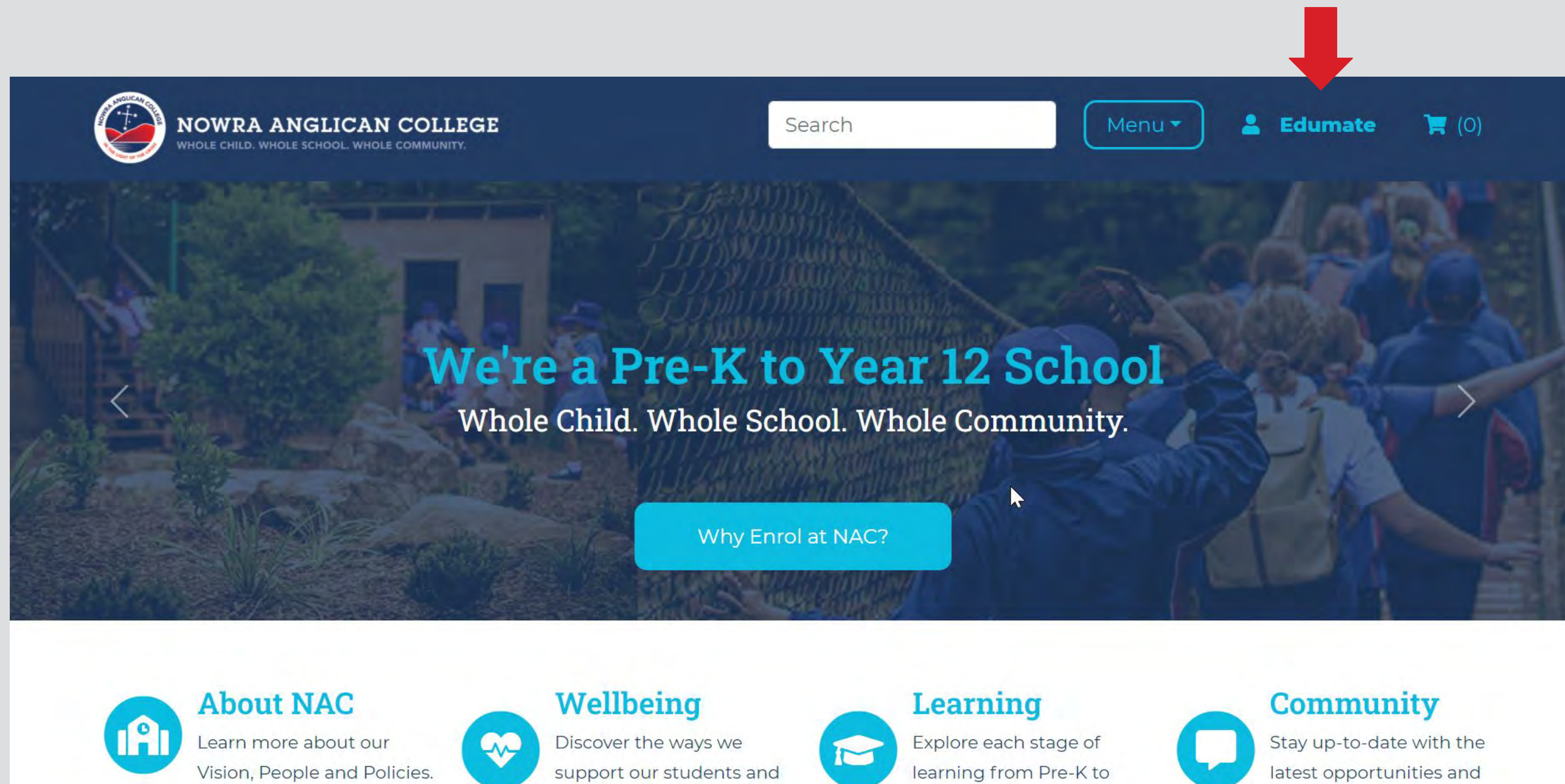
The screenshot displays the Edumate Parent Portal interface. The top navigation bar includes 'Classic', 'My Edumate', 'Dashboard', and a search bar. The left sidebar lists various features: 'To Do', 'At a Glance', 'Changes to Routine', 'Spaces, Units, Lessons', 'Progress', 'Diary', 'Birthdays', and 'Debtor Portal'. The main content area is divided into two sections. The 'To Do' section on the left has a red notification badge. The 'At a Glance/Profile' section on the right shows a profile for 'Child 1' with tabs for 'General', 'Attendance', and 'Wellbeing'. The 'General' tab is active, displaying student details: Student Number: Child 1, Student Email: @students.sras.nsw.edu.au, House: Procter, and Tutor: Yr 7 Homeroom PB. Below this is a table titled 'Current Classes' with columns for Class, Staff Name, and Email.

Class	Staff Name	Email
Yr 7 PDHPE R	Mr A. Mackay	amackay@sras.nsw.edu.au
Yr 7 PE R	Mr A. Mackay	amackay@sras.nsw.edu.au
Yr 7 Technology 2	Mrs B. Tregerza & Ms E. Cop...	btregerza@sras.nsw.edu.au



Edumate Parent Portal

Accessible through NAC website





The screenshot shows the Nowra Anglican College website. The top navigation bar is dark blue and contains the college's logo, a search bar, a menu button, and the 'Edumate' link, which is highlighted by a red arrow. Below the navigation bar is a large banner image of a school building with the text 'We're a Pre-K to Year 12 School' and 'Whole Child. Whole School. Whole Community.' A blue button labeled 'Why Enrol at NAC?' is positioned at the bottom of the banner. The footer features four columns: 'About NAC' (Learn more about our Vision, People and Policies.), 'Wellbeing' (Discover the ways we support our students and), 'Learning' (Explore each stage of learning from Pre-K to), and 'Community' (Stay up-to-date with the latest opportunities and).

NOWRA ANGLICAN COLLEGE
WHOLE CHILD. WHOLE SCHOOL. WHOLE COMMUNITY.

Search

Menu ▾

 **Edumate**  (0)

We're a Pre-K to Year 12 School
Whole Child. Whole School. Whole Community.

Why Enrol at NAC?

About NAC
Learn more about our Vision, People and Policies.

Wellbeing
Discover the ways we support our students and

Learning
Explore each stage of learning from Pre-K to

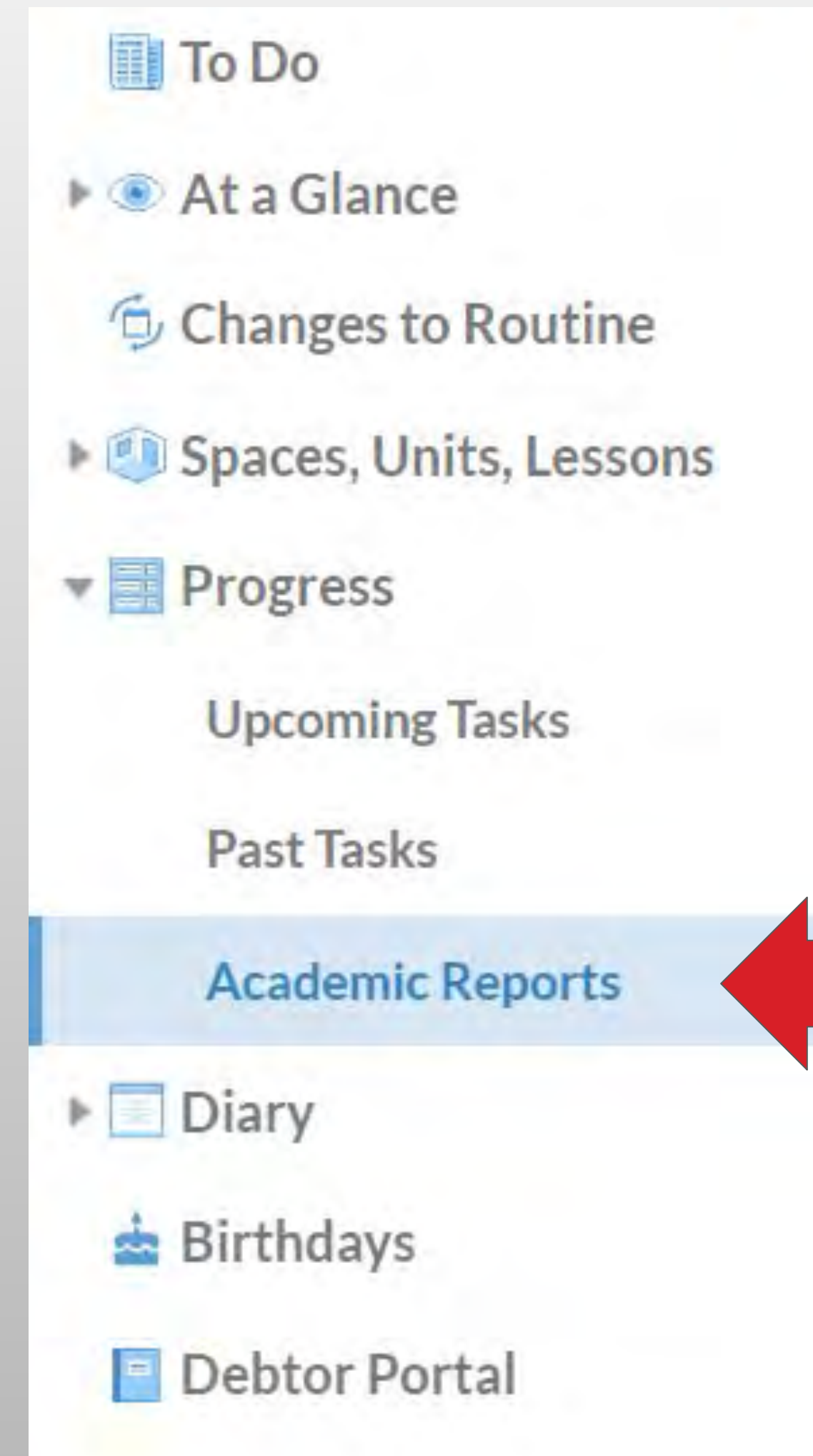
Community
Stay up-to-date with the latest opportunities and





Semester Reports

- You will receive a report each semester. This will be emailed to you
- This can also be accessed via the parent portal under 'Progress' then 'Academic Reports'

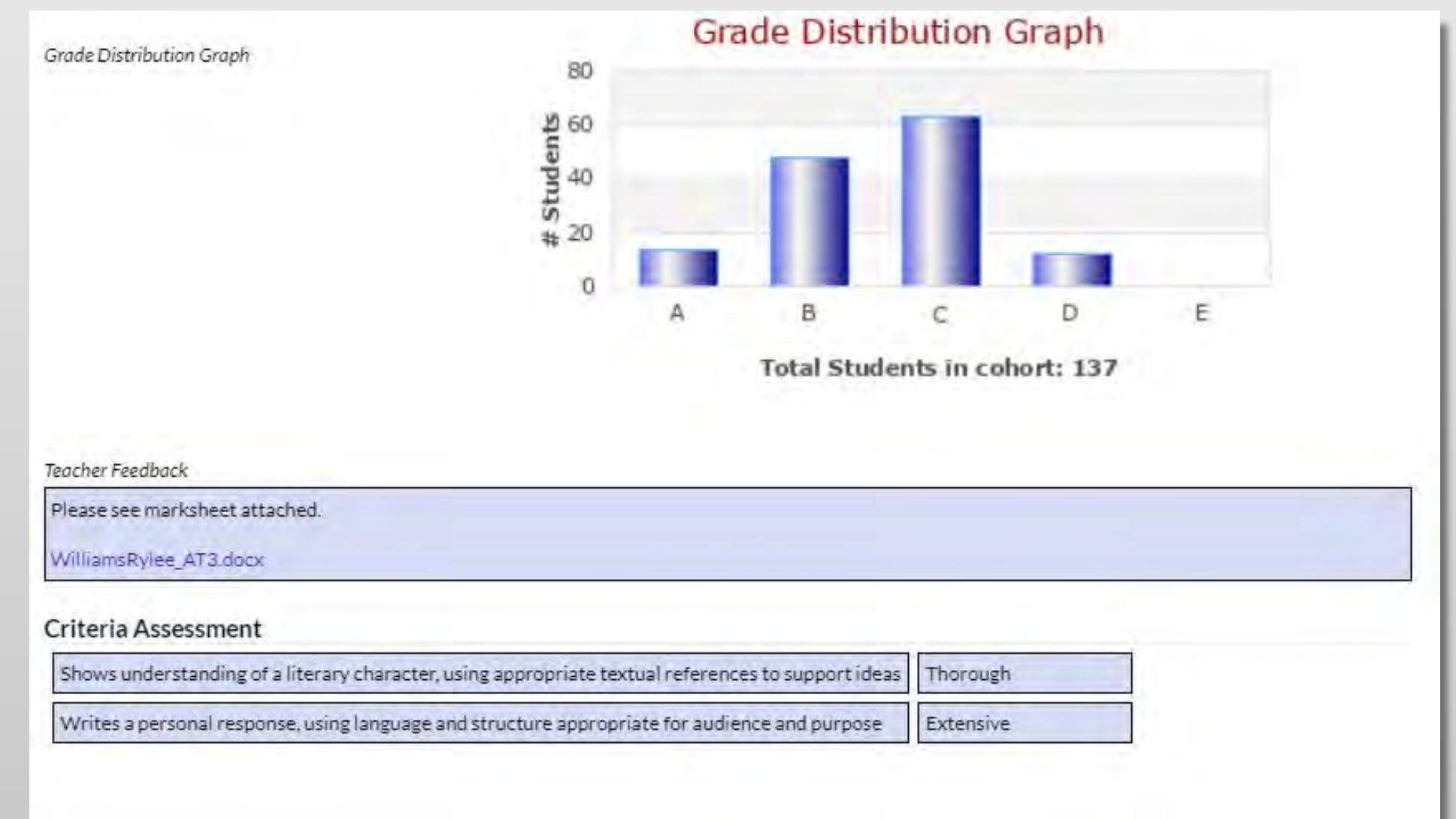




Assessment Task Feedback

Via the Parent Portal

- You can track learning progress following an assessment task by reading the teacher feedback
- Feedback will highlight your child's learning strengths / area(s) for growth / strategies to help achieve this growth



BYOD – Bring Your Own Device



- Students bring their own device
- Either a Windows or Mac Laptop
- Ready to go for the first day at school
- Minimum Device Requirements
- Need to make sure the charger is tested and tagged



Community Relations

25 Year Celebration & Community Events

- Wine & Cheese night at Silos Estate - Tuesday, 13 February 2024
- Open Day - Saturday, 24 February 2024
- 25 Year Celebration Ball - Saturday, 1 June 2024
- Festival of Light - Tuesday, 3 September 2024



First Day

Monday 29 January 2024

Peer support person will assist them with:

- Lockers – where they are and how to use them
- Show them their classrooms
- Where to find 'important' people
- Help them make new friends and get to know their Homeroom Group





Thank you for joining us